

IN THE MATTER OF AN ARBITRATION BEFORE A TRIBUNAL  
CONSTITUTED  
IN ACCORDANCE WITH THE TREATY BETWEEN THE U.S.A. AND THE  
REPUBLIC OF ECUADOR CONCERNING THE ENCOURAGEMENT AND  
RECIPROCAL PROTECTION OF INVESTMENT, SIGNED AUGUST 27, 1993  
(THE "TREATY")

and

THE UNCITRAL ARBITRATION RULES 1976

- - - - -x  
 In the Matter of Arbitration :  
 Between: :  
 :  
 CHEVRON CORPORATION (U.S.A.), :  
 TEXACO PETROLEUM COMPANY (U.S.A.), :  
 :  
 Claimants, : PCA Case No.  
 : 2009-23  
 and :  
 :  
 THE REPUBLIC OF ECUADOR, :  
 :  
 Respondent. :  
 - - - - -x Volume 8

TRACK 2 HEARING

Thursday, April 30, 2015

The World Bank  
700 18th Street, N.W.  
J Building  
Conference Room JB1-080  
Washington, D.C. 20003

The Hearing in the above-entitled matter convened  
at 11:15 a.m. before:

- MR. V.V. VEEDER, Q.C., President
- DR. HORACIO GRIGERA NAÓN, Arbitrator
- PROFESSOR VAUGHAN LOWE, Q.C., Arbitrator

## Registry, Permanent Court of Arbitration:

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## Additional Secretary:

MS. JESSICA WELLS

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1 PROCEEDINGS
2 PRESIDENT VEEDER: Good morning, ladies and
3 gentlemen. We'll start Day 8 of this Hearing.
4 We won't do housekeeping now, except to recall
5 that we have received a draft letter from the Parties in
6 relation to writing to Mr. Klasfeld; and, on the basis of
7 this agreed draft, our secretary will write to Mr. Klasfeld
8 in those terms later today.
9 I take it, it is agreed?
10 MR. BISHOP: It's agreed by the Claimants.
11 PRESIDENT VEEDER: And the Respondent?
12 MR. BLOOM: It is agreed.
13 PRESIDENT VEEDER: Thank you very much. Well,
14 we'll continue with the cross-examination.
15 GREGORY S. DOUGLAS, CLAIMANTS' WITNESS, RESUMED
16 MR. GARCÍA REPRESA: Thank you, Mr. President.
17 CONTINUED CROSS-EXAMINATION
18 BY MR. GARCÍA REPRESA:
19 Q. Dr. Douglas, good morning.
20 A. Good morning.
21 Q. Now, I would like to pursue for a few minutes the
22 topic we were discussing yesterday at the end. And to set
23 the record straight, when we finished our conversation, you
24 had confirmed that only a subgroup of the samples that were
25 collected during the Judicial Inspections was subject to

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11:17 1 biodegradation studies; is that correct?
2 A. Did you say that I had a concern?
3 Q. No, that you have confirmed.
4 A. Oh, yes, I think about 400 samples were analyzed
5 for biodegradation analysis, yes.
6 Q. Okay. And the rest of the samples were not
7 submitted to biodegradation analysis; correct?
8 A. My understanding is that the high-level oil
9 samples were submitted for biodegradation because we can
10 only evaluate biodegradation when there's oil in the
11 samples.
12 Q. So, the rest were not submitted to biodegradation
13 studies?
14 A. Not that I'm aware of.
15 Q. Okay. And, therefore, the rest of the samples
16 were also not submitted to tests to identify
17 alkylated-PAHs; correct?
18 A. Not that I'm aware of.
19 Q. Now, one question that remained unanswered
20 yesterday was whether, in your opinion, if you were to
21 increase the sensitivity of the analysis to capture and to
22 test for alkylated-PAHs, that would allow you to improve
23 the accuracy of your detection and measure of petroleum at
24 a distance from the source. Is that your opinion?
25 A. I guess it depends on the purpose of the analysis.

11:18 1 If it's for regulatory purposes, as I mentioned, you really  
2 wouldn't need that kind of sensitivity. However, for  
3 biodegradation and for forensics work that I do, yes, I do  
4 use that sensitivity.  
5 Q. And would you also use that sensitivity, for  
6 example, for health-risk assessment?  
7 MS. WOOD: Objection, Mr. President. I believe  
8 we've already established that this Witness is not a  
9 toxicologist, so his opinions on health-risk assessment  
10 does not appear to be relevant to the Tribunal.  
11 Dr. McHugh, who is a toxicologist will be the next witness.  
12 PRESIDENT VEEDER: What's your answer to the  
13 objection?  
14 MR. GARCÍA REPRESA: My answer to the objection is  
15 that I'm not asking for a toxicological assessment but  
16 rather what you use the samples for, and in his field of  
17 expertise having looked at the data and having opined on  
18 what the data should be looked at for what purpose, I think  
19 it's perfectly valid to ask him what samples are used for  
20 what independently of what the assessment is of those  
21 sample results afterwards.  
22 PRESIDENT VEEDER: Well, you're taking up a lot of  
23 time on material impressions that might be better asked to  
24 another witness.  
25 But can you answer the question?

11:19 1 THE WITNESS: Well, with regards to the compounds  
2 that you're referring to, my understanding is the that 16  
3 priority pollutants are the compounds for health-risk  
4 assessment.  
5 Now, for the samples that we received, they were  
6 heavily oiled--oiled to some level to evaluate  
7 biodegradation, and what happens is that that oil makes it  
8 more difficult to measure those compounds.  
9 And so, I believe that for oil samples, clearly  
10 the methods are appropriate, yes. For the 16 priority  
11 pollutants that you're referring to.  
12 Q. No, I was referring to alkylated-PAHs, not to the  
13 16 priority pollutants.  
14 A. Well, I'm not--as you said, I don't know what the  
15 appropriateness is of alkylated-PAHs with regard to health  
16 risk.  
17 Q. Fine.  
18 If we can go to Tab 16 in your bundle--it's the  
19 first volume--this is an article that you wrote and that  
20 you referred to as Exhibit 16 to your 2013 Expert Report.  
21 A. Tab 16?  
22 Q. Tab 16, 1-6.  
23 A. Yes.  
24 Q. And I'm looking at Page 50, bottom left-hand  
25 corner. This is a document we already looked at yesterday.

11:20 1 A. Yes.  
2 Q. And it has three columns. I am looking at the  
3 right column towards the middle of the page.  
4 And I just want to be clear--and to put the  
5 context for my question--I am reading towards the middle of  
6 the page on the right, a sentence that begins with, "The  
7 increased sensitivity allows for petroleum to be detected  
8 and measured more accurately at a distance from the source  
9 and replaces the traditional not-detected results with a  
10 useful data point--often crucial information if any  
11 toxicological numerical modeling is intended for the site  
12 assessment."  
13 Do you see that, sir?  
14 A. Yes.  
15 Q. Is that your opinion?  
16 A. It is, yes. This basically suggests that the  
17 methodologies that we're providing in terms of the selected  
18 ion mode are more sensitive and could be more useful to  
19 people.  
20 Q. And if we keep reading, you also say that the  
21 increased sensitivity relative to the standard method full  
22 scan techniques also enables these methods to measure the  
23 water soluble fraction of petroleum in ground and surface  
24 waters.  
25 Do you see that?

11:22 1 A. They're very useful for that purpose, yes.  
2 Q. Okay. Now, if we can please go to your 2013  
3 Expert Report at Page 10--it's at Tab 2 of the first volume  
4 for those using the black binders--and I'm looking at the  
5 first paragraph right below the bullets, which begins, "As  
6 a marine biologist."  
7 Now, you commented here about Dr. Short's  
8 evaluation of the toxicity of weathered oil, and you were  
9 referring to his conclusion that alkylated-PAHs in  
10 weathered oil are still toxic even many years after the  
11 spill and at low parts per billion concentrations.  
12 Is that a fair characterization of what you were  
13 commenting on here?  
14 A. Yes. He said that the toxicity of weathered crude  
15 oil was significant at one part per billion concentration  
16 level in seawater.  
17 Q. Okay. And in the next paragraph you go on to say  
18 that the findings by Dr. Short--and unfortunately he hasn't  
19 been called--the findings by Dr. Short you say are  
20 considered highly controversial by the scientific  
21 community.  
22 Do you see that?  
23 A. Yes, and that is my understanding.  
24 Q. And to be clear, this study by Dr. Short was in  
25 connection with the Exxon Valdez spill; correct?

11:24 1 A. Yes.  
 2 Q. And you had been retained by Exxon or its counsel  
 3 in that very same case; correct?  
 4 A. I worked on the Exxon Valdez spill for Exxon, yes.  
 5 Q. Now, if you turn the page--so we are now at  
 6 Page 11--the source that you cite here for the criticism to  
 7 Dr. Short's conclusion is an article by Dr. Landrum, and we  
 8 can see there's a quote and we can see the reference at the  
 9 bottom of the page to Dr. Landrum's article which is at  
 10 Exhibit 24. Do you see that, sir?  
 11 A. I'm sorry, which page are you on in my Report?  
 12 Q. Page 11 of your Report.  
 13 A. Yes, I see that.  
 14 Q. You are quoting text of an article by Dr. Landrum;  
 15 correct?  
 16 A. Is that the top or the bottom?  
 17 Q. I'm looking at the top of Page 11.  
 18 A. Okay.  
 19 Q. You have two lines and then a block quote. I  
 20 understand that block quote to come from Dr. Landrum's  
 21 article cited at Footnote 55; correct?  
 22 A. That's Page, et al., 55.  
 23 Q. Yeah, and Dr. Landrum is cited there as one of the  
 24 authors, isn't he?  
 25 A. Yes, he is.

11:25 1 Q. And actually in the paragraph right below the  
 2 quote, you state that Dr. Peter Landrum is one of the many  
 3 internationally respected scientists who have refuted  
 4 Dr. Short's claims.  
 5 Do you see that?  
 6 A. Yes.  
 7 Q. Now, Dr. Landrum had also worked for Exxon, hadn't  
 8 he?  
 9 A. I don't know. I don't know.  
 10 Q. But the paper that you're citing to here, that  
 11 paper was funded by Exxon, wasn't it?  
 12 A. I'd have to see the paper and look at the  
 13 Acknowledgments in the back to see if it was.  
 14 Q. You going to have to change volumes now.  
 15 Volume 2, Tab 21, please. And you should find the  
 16 Acknowledgments at Page 253?  
 17 A. I'm sorry, two-five--  
 18 Q. Three.  
 19 Do you confirm, sir, that this article was funded  
 20 by Exxon?  
 21 A. Yes, it says, "The authors thank Ms. Karen  
 22 Humphrey of Aquatechnics, Inc. for her excellent critical  
 23 review of the draft of this article. Funding for this work  
 24 was provided by ExxonMobil Corporation, Houston, Texas.  
 25 However, the conclusions are those of the Authors and do

11:27 1 not necessarily represent those of ExxonMobil."  
 2 Q. Right.  
 3 And are you aware, in addition to this study that  
 4 you cite here, that there are other studies that you have  
 5 not cited in your Report that corroborate Dr. Short's  
 6 conclusions?  
 7 A. Well, the purpose of my comment in my paper was to  
 8 simply state that this is a controversial issue, and it is  
 9 a controversial issue. There are many papers on both sides  
 10 of the issue and publications, so the use of a  
 11 concentration of one part per billion as the toxic level  
 12 and that the alkylated PAHs are responsible for that  
 13 concentration of that toxicity of that effect is simply a  
 14 controversial issue. I'm not weighing in on it's right or  
 15 wrong, other than saying you wouldn't just want to accept  
 16 that number without looking at all of the information.  
 17 Q. I would like now to turn your attention to  
 18 Slide 12 of your direct presentation yesterday, and I will  
 19 show it to you if you need it.  
 20 A. No, I have a copy.  
 21 Q. You have it?  
 22 A. I have a copy, if I can just find it. Yes.  
 23 Q. Now, this is the slide that I understand  
 24 summarizes the various methods, analytical methods, that  
 25 have been discussed here, and here you're answering the

11:28 1 question which one of these is appropriate. Is that a fair  
 2 understanding?  
 3 A. Yes.  
 4 Q. And I understand that which one is appropriate  
 5 depends on the intended use of the data.  
 6 A. Yes.  
 7 Q. And to make sure I understood correctly, if we go  
 8 from the top to the bottom, we are narrowing down the  
 9 individual compounds that are being tested for; correct?  
 10 A. Yes. The top group has the most interferences,  
 11 and then we focus it down into individual compounds by  
 12 GC/MS.  
 13 Q. So, the top line--and I'm going to try to put this  
 14 in layman terms as we go through--the top line is the one  
 15 that will cover--let's say all organic compounds, but will  
 16 give us give us a higher risk of what is known as false  
 17 positives; is that correct?  
 18 A. Well, yes. The top line TEM, total extractable  
 19 material, that's the bulk screening method, and that's the  
 20 one that captures all the carbon molecules in a sediment or  
 21 in a soil sample. And again, what you end up with when you  
 22 do that is simply a number that could be--could be all oil,  
 23 could be very little oil. You don't know.  
 24 Q. And there in terms of--I want to understand how  
 25 the risk of false positives and false negatives works in

11:30 1 these methods because those concepts have been discussed in  
 2 your Reports and in Dr. Short's reports.  
 3 Now, to be clear, a false negative is a result  
 4 that shows no contamination with petroleum hydrocarbons,  
 5 but actually it is contaminated, so a false negative will  
 6 be a sample that is contaminated that is discarded and,  
 7 therefore, is not--is not detected or remediated; correct?  
 8 A. Yes.  
 9 Q. And a false positive on the reverse side is a  
 10 result that will show contamination, but actually it is not  
 11 contaminated with petroleum hydrocarbons; is that correct?  
 12 A. Yes, it is.  
 13 Q. And I understand that in this graph the top method  
 14 has the higher, if we just look at these methods here--the  
 15 higher risk of false positives and the lowest risk of false  
 16 negatives, and the bottom methods we are reversed: They  
 17 have almost no risk of false positives and a higher risk of  
 18 false negatives.  
 19 A. All right.  
 20 Q. Is that--I can break it down, if you want.  
 21 A. Break it down for TEM. Let's talk about TEM  
 22 first, and then we can go to the next one.  
 23 Q. I'm just mindful of the time, but fair enough.  
 24 Otherwise, I can break it down into questions.  
 25 A. Well--

11:31 1 MS. WOOD: Objection, Mr. President. The Witness  
 2 is clearly asked that he didn't understand the question and  
 3 would break like to break it down, and that's why I  
 4 ask--thank you.  
 5 PRESIDENT VEEDER: If counsel was suggesting he  
 6 would do that, so please do that, but also please don't  
 7 overspeak.  
 8 THE WITNESS: Oh, I'm sorry.  
 9 MR. GARCÍA REPRESA: Apologies, I did overspeak.  
 10 BY MR. GARCÍA REPRESA:  
 11 Q. Let's look now at the top line.  
 12 This is the method I understand that will give you  
 13 the less risk of false negatives; i.e., you're sure you  
 14 will cover everything in a way, and it will give you the  
 15 highest risk of false positives, the lowest risk of false  
 16 negatives; correct?  
 17 A. For semi-volatile organics, yes, I would agree  
 18 with that, very high risk of false positives.  
 19 Q. And very low risk of false negatives; correct?  
 20 A. Well, for the semi-volatile components.  
 21 Q. And if we now look at the bottom, where you're  
 22 analyzing individual compounds--and you actually list them  
 23 to the right of it, BTEX and the PAHs, the 16 priority  
 24 pollutants--there, you are lowering to a maximum the risk  
 25 of false positives, but you're also increasing the risk of

11:33 1 false negatives; correct?  
 2 A. I mean, it's a more accurate method, if that's  
 3 what you mean. It more accurately identifies and  
 4 quantifies what's actually in there, so in terms of false  
 5 positives and negatives, those are driven by the blanks  
 6 associated with the analysis.  
 7 Q. And we'll speak about blanks in a moment.  
 8 A. Um-hmm.  
 9 Q. I just want to understand. The fact that you are  
 10 narrowing down so much the process will help you reduce the  
 11 risk of false positives because you will know what's in  
 12 there, but it will also increase the risk of false  
 13 negatives because you may be leaving some compounds out of  
 14 your analysis; isn't that right?  
 15 A. No, I think that these methods are very accurate  
 16 and precise. I think that the fact that you can actually  
 17 identify and see the presence of those compounds in your  
 18 sample means that you get the most accurate values.  
 19 So, for example, the 16 priority pollutant target  
 20 compounds, I think this would be the most accurate way to  
 21 measure those.  
 22 Q. Right. And that is if you are testing  
 23 specifically for those.  
 24 A. Yes.  
 25 Q. But?

11:34 1 A. But--  
 2 Q. Let's not overspeak.  
 3 A. Oh, I'm sorry, excuse me.  
 4 Q. That is, if you're testing specifically for those,  
 5 and we agreed that that will not help you, for example,  
 6 identify the alkylated compounds; correct?  
 7 A. Yes, if you were just looking at the 16 priority  
 8 pollutants, you wouldn't necessarily quantify the  
 9 alkylated-PAHs in the sample.  
 10 Q. And the choice of a method within this range will  
 11 depend on the intended use of the data?  
 12 A. The purpose, yes.  
 13 Q. Now, you mentioned a moment ago the issue of  
 14 blanks, and I'd like to discuss that with you for a few  
 15 minutes.  
 16 Now, in your direct presentation, you described  
 17 two types of blanks: The field blanks and the laboratory  
 18 blanks, and you said that it was important to consider  
 19 them, and you indicated that to determine if a blank is  
 20 actually the cause of contamination that you find in indoor  
 21 samples, there's standard method called the 5X rule. Do  
 22 you recall that part of your presentation, sir?  
 23 A. Yes, I do.  
 24 Q. And you describe the rule as being that sample  
 25 results must be five times greater than the compound that

11:35 1 you found in your blank for the field sample result to be  
 2 reliable and reported as a positive finding. Is that a  
 3 fair summary?  
 4 A. Yes, as defined on Page 23.  
 5 Q. And in your Report, in your work in this case, you  
 6 applied that rule, and I believe you said that that led you  
 7 to disregard as unreliable about 90 percent of the compound  
 8 results from LBG data; is that correct?  
 9 A. No, no, that's not correct.  
 10 Q. What percentage would it be?  
 11 A. Most of the impacts by blanks were associated with  
 12 low level water samples. So, in fact, blanks would affect  
 13 about half of the surface-water samples and the  
 14 interpretation of those water samples.  
 15 Samples that LBG performed, for example, that were  
 16 above the blank level were not impacted by the blanks, so I  
 17 had no intentions of implying that 90 percent of the LBG  
 18 was unreliable. I was focused on the low level samples,  
 19 specifically a lot of water samples, for example, that were  
 20 being used for interpretive purposes where the blanks had a  
 21 significant impact on the interpretation.  
 22 Q. And at Slide 30 I believe it is of your direct  
 23 presentation, you showed a diagram comparing the  
 24 concentrations in a soil sample. It's soil sample LA, for  
 25 Lago Agrio, 16, I understand that's for the site, and SL

11:39 1 investigate it further because you have a more serious  
 2 problem.  
 3 And what we found was that, in cases where we had  
 4 over 50 percent of the compounds impacted by the blank and  
 5 the support of the laboratory with regards to their  
 6 identification of a chronic problem within the laboratory  
 7 operation, it certainly is very reasonable to reject that  
 8 sample 100 percent. That's what I intended to present.  
 9 Q. And when you referred to the blue columns being  
 10 the normalized figures, that is because the numbers that  
 11 you used for those blue columns, those are not found in the  
 12 LBG analytical results, are they? Those numbers are a  
 13 treatment of LBG's data that you did that you called  
 14 "normalization." Correct?  
 15 A. Well, what happened is, after we received the  
 16 validated results, the validation results from LBG--this  
 17 was after I provided my--I believe--well, I'm not sure of  
 18 that--I'm not sure--but we noticed that the validator did  
 19 not normalize the field results, the soil results, where  
 20 there were different weights for the soil sample and the  
 21 blank sample.  
 22 So, I'm simply following National Functional  
 23 Guidelines with regards to the fact that blanks may not  
 24 involve the same sample weights, and they need to be  
 25 normalized for direct comparison.

11:37 1 stands for soil 002. We have the result of that sample in  
 2 the red column, and you compare that to a laboratory blank  
 3 in the blue column; is that right?  
 4 A. Yes, I do. It's--the PAH concentration is  
 5 presented on the left in parts per billion. The PAHs are  
 6 listed on the bottom there that were reported by the  
 7 laboratory. The red bars represent the field results for  
 8 the sample, and the blue bars represent the normalized  
 9 laboratory blank results.  
 10 Q. Okay. And we'll get back to the concept of  
 11 normalized.  
 12 Now, to be clear, in this example that you put  
 13 here, because the red bars are lower than five times the  
 14 blue bars, this is why you consider the data to be  
 15 unreliable; is that correct?  
 16 A. Yes.  
 17 It is common practice that in the laboratory  
 18 environment for evaluating environmental samples, that if  
 19 you even have as many as two analytes within an analytical  
 20 run that exceed three times or five times what's called a  
 21 method detection limit--it's a very low concentration, but  
 22 if you find these blank compounds within your sample, you  
 23 may be required to reanalyze the entire batch of samples.  
 24 It's common practice.  
 25 And if you have more than that, then you have to

11:40 1 Q. And I could not help but notice that this graph  
 2 that you showed us yesterday is, in fact, an amended  
 3 version of a graph that you had in your latest report, and  
 4 you can take a look at Figure 1, Page 6, of your  
 5 January 2015 Report. I suggest we keep them both open, so  
 6 your Slide 30 in the graph at Figure 1, Page 6.  
 7 A. Figure 1, Page 6. Yes. I have both figures in  
 8 front of me.  
 9 Q. Thank you.  
 10 And to be clear, we are seeing figures that relate  
 11 to the very same soil sample; correct?  
 12 A. LA16-SL002 was one of the key samples relied on by  
 13 Dr. Short to identify the presence of low levels of  
 14 petroleum hydrocarbons in the environmental samples within  
 15 his Report. Yes, this is the correct sample.  
 16 Q. And the difference between the graph you showed us  
 17 yesterday and the graph you had in your Report is that in  
 18 your Report, you showed the concentrations of a soil blank  
 19 with the bar--with the black bars; correct? And we do not  
 20 see in the figure you showed us yesterday that soil blank  
 21 indicated.  
 22 A. Right.  
 23 And just so the Tribunal understands what we're  
 24 talking about, we should refer to my presentation of  
 25 figure--okay, Figure 22 in my presentation. And in that

11:42 1 figure I described in my presentation what a--when you say  
 2 soil blank, I just want to make sure it's clear that the  
 3 soil blank that you're referring to is actually called a  
 4 field blank; right? Are we in agreement? I mean, is that  
 5 what we're talking about, the field blank?  
 6 Q. I hesitate when a witness asks me a question, but  
 7 you're very right. This is field blank.  
 8 A. Field blank.  
 9 Q. Let's not overlap.  
 10 Yes, we're talking about a field blank which you  
 11 described yesterday separate from a laboratory blank.  
 12 A. Yes.  
 13 Q. And that you described I understand at Slide 22 of  
 14 your presentation.  
 15 A. That's correct.  
 16 And so, for the Tribunal, the field blank is a  
 17 sample where you send out a clean material--it could be  
 18 clean Sand or it could be clean water--and you take it out  
 19 into the environment that you're collecting the samples,  
 20 and then you handle it in the same way. You might put it  
 21 in a bowl, stir it up, the same bowl that you would use to  
 22 collect your field samples. And then what you would do is  
 23 put the sample in a jar and send it back to the laboratory  
 24 for analysis, and that sample would pick up any extraneous  
 25 contamination that could have been introduced during the

11:43 1 collection process.  
 2 And that is compared to the laboratory blank,  
 3 which is also presented in my Report, and the laboratory  
 4 blank is a clean sample that's run by the laboratory, and  
 5 that collects all the contaminants that would be associated  
 6 with the laboratory operation, okay?  
 7 Q. And you would expect that if there is a chronic  
 8 problem with laboratory contamination, the field blank that  
 9 is tested by that same laboratory will also show levels of  
 10 contamination similar to the laboratory blank, would you  
 11 not?  
 12 A. Well, they won't be exactly the same. They  
 13 weren't run necessarily at the same time under the same  
 14 conditions. And blanks move up and down, depending on how  
 15 the sample is handled by the individuals. So, there is  
 16 some variability.  
 17 And because of the variability, that's why they  
 18 have the 5X rule, so I wouldn't expect them necessarily to  
 19 be the same. For example, if all the field blank was from  
 20 the--if all of the field blank was from the laboratory  
 21 blank, they would look pretty similar, within the 5X rule.  
 22 Q. And you see, that is where I have an issue with  
 23 the graph that you showed us yesterday because, in Figure 1  
 24 of your 2015 Report, we can see that the lab blank and the  
 25 field blank show very different patterns, and I'm looking

11:45 1 at the blue and the black columns. So, I would have  
 2 expected that if we're talking about a problem with the lab  
 3 contamination, the field blank will also show levels of  
 4 contamination similar to the ones you find in the lab.  
 5 Would that not be a fair expectation?  
 6 A. No, it's not a one-to-one relationship. Blanks  
 7 are very complicated in terms of how they're handled, and  
 8 the field blank has both contamination from the field as  
 9 well as contamination from the laboratory.  
 10 Now, the way I used this type of information is  
 11 that I would take the field blank and correct it in the  
 12 same way as I would the laboratory blank, and then I would  
 13 compare the two. And if the field blank was some amount  
 14 higher than the laboratory blank, then I would then  
 15 investigate that further in terms of a field blank problem.  
 16 But under this condition, I relied primarily  
 17 on--you can see that the 5X rule is violated simply by the  
 18 laboratory blank, which it is a property to correct for  
 19 that.  
 20 Q. Would it be fair to say that if there is  
 21 laboratory contamination and a problem with the field  
 22 blank, the results of the field blank should be higher than  
 23 the results of the laboratory blank?  
 24 A. In some cases, but it's not a one-to-one  
 25 relationship. The field blank may have gotten a little

11:46 1 less from the laboratory, depending on how it was handled  
 2 or when it was extracted or analyzed and how it was  
 3 processed. So, it's not necessarily the case.  
 4 The primary blank that I rely on here is the  
 5 method blank, the laboratory blank.  
 6 Q. Right. When you say here, it's in your  
 7 presentation, not in your Report; right?  
 8 A. Well, it's presented here.  
 9 Q. Okay.  
 10 A. If you take the field blank, I was criticized in  
 11 Dr. Short's Final Report that you're not supposed to  
 12 correct the field blank, so what I did is I just simply  
 13 said, okay, let's put the field blank aside, but in his  
 14 discussion, he only mentioned a criticism of the field  
 15 blank. He never discussed, for example, that the  
 16 laboratory blank was not supposed to be normalized  
 17 appropriately. He never mentioned that in his Report,  
 18 which, by his silence, meant that he agreed with me that  
 19 the method blank should certainly be normalized  
 20 appropriately under the National Functional Guidelines.  
 21 So, what I did for the purposes of my presentation  
 22 today, is because of time and energy that I had for it, I  
 23 simply removed the field blank just so I didn't have to  
 24 discuss that issue for the Tribunal, but the method blank  
 25 is really the key blank because the laboratory runs it



11:48 1 specifically with those batches of samples, and it's the  
 2 blank that most closely connected to the problem of blank  
 3 contamination, which has been identified by the laboratory  
 4 itself. That's why I didn't discuss the field blank, I  
 5 didn't want to get into the fact of--I mean, when I look at  
 6 the blanks, I do correct the field blank, I routinely  
 7 correct the field blank, and I compare that to my method  
 8 blank, but it's not going to be a one-to-one relationship.  
 9 Blanks don't behave that way in the samples. Again, that's  
 10 why the EPA has decided that the 5X rule is appropriate to  
 11 be sure that you're not having a blank contamination  
 12 problem.  
 13 Q. Do you recall what my question was?  
 14 A. Well, with regards to the--your question was with  
 15 regard to the field blank and why would the field blank be  
 16 exactly the same as the method blank, and my answer is no,  
 17 it wouldn't necessarily be the same.  
 18 Q. That wasn't my question, but the record is clear,  
 19 and I just want to request, if you can, to try to keep your  
 20 answers a bit shorter.  
 21 A. Sure.  
 22 Q. We will try to advance that way if we can.  
 23 A. Okay.  
 24 Q. Now, for the record--and it's now being shown on  
 25 the screen--the graph I understand that you were referring

11:49 1 to from Dr. Short's latest Report is now being shown, it's  
 2 Figure 3 of Dr. Short's March 2015 Report, and we know that  
 3 he hasn't been called to explain that.  
 4 Now, you referred to a moment ago to the National  
 5 Functional Guidelines. I understand that that is a 1999  
 6 USEPA Guidance on which you rely for your 5X rule; correct?  
 7 A. I have been using the 5X rule for many, many years  
 8 in my work, so that's one version of the 5X rule.  
 9 Now, in the LBG Auditor's Report, they also apply  
 10 the 5X rule as well, so it's appropriate for both 1999 and  
 11 obviously, in 2008, given that LBG's laboratory applied it  
 12 as well.  
 13 Q. You were anticipating my questions but I think  
 14 that will facilitate the discussion.  
 15 To be clear, in your Reports, you only discuss the  
 16 1999 USEPA Guidance; correct?  
 17 A. Yes, those are the Guidelines that I rely on  
 18 primarily because it invokes the 5X rule which has been  
 19 used in standard practice in most laboratories around the  
 20 country.  
 21 Q. But you're aware--and this is why you mentioned it  
 22 now and you mentioned it yesterday--you're aware, are not,  
 23 that there are more recent EPA Guidance that apply to the  
 24 issue of blank contamination; correct?  
 25 A. Yes, I am.

11:50 1 The 2008 Guidelines were used by the LBG  
 2 validator. And if I had applied those Guidelines, I would  
 3 have even been more rigorous and had rejected more  
 4 compounds using the 2008 Guidelines.  
 5 Q. And there are also some 2011 Guidelines, are there  
 6 not?  
 7 A. Not for semi-volatile organic compounds. My  
 8 understanding is that the 2011 Guidelines were for the  
 9 dioxin compounds.  
 10 Q. Well, you have that discussion, have you not, in  
 11 Dr. Short's latest Report, but I just want to be clear that  
 12 you don't rely on the 2011 Guidelines, do you?  
 13 A. Oh, no.  
 14 Q. Okay. Now, let's look at the 1999 Guidelines, if  
 15 you will. It's at Tab 22.  
 16 Now, I would like you to look. It's a bit long,  
 17 but just to confirm on the basis of the first page, these  
 18 are the Guidelines we were looking at--you were referring  
 19 to, excuse me, from 1999; correct?  
 20 A. Yes, they are.  
 21 Q. And these are the only ones mentioned in your  
 22 Reports; correct?  
 23 A. I believe so.  
 24 I did discuss 2008, I believe, in my Second  
 25 Report.

11:52 1 Q. I'm sure my colleagues will be able to point that  
 2 out on redirect.  
 3 Now, I would like you to please take a look at  
 4 Page 60, 6-zero. And you may begin actually at Page 58, so  
 5 that we can see the titles, Page 58, begins with a section  
 6 a blanks; correct?  
 7 A. Yes, that is correct.  
 8 Q. And if you turn the page, we will see on Page 60  
 9 the examples that are provided of how to apply these  
 10 Guidelines; correct?  
 11 A. There are some examples, yes.  
 12 Q. And to understand this clearly, we're now looking  
 13 at Example Number 1. It says, Example Number 1, the sample  
 14 result is greater than the Contract-required quantitation  
 15 limit, but it's less than five times or ten times multiple  
 16 of the blank result.  
 17 Do you see that?  
 18 A. Yes.  
 19 Q. Now, a quantitation limit--I think you mentioned  
 20 that term yesterday--is the lower threshold that's defined  
 21 by the lab for considering that a result is precise or  
 22 accurate; correct?  
 23 A. My understanding is that it represents the lowest  
 24 standard in their calibration in this particular situation.  
 25 Q. Did you calculate any quantitation limit when you

11:53 1 did your data validation?  
 2 A. Yes, we did compare them to quantitation limits.  
 3 I don't recall what they were. I know that they had on the  
 4 order for waters, I think they concentrated to 100 micro  
 5 liters, they had a 10-nanogram per liter standard that that  
 6 would make it a 1 nanogram per liter detection mass wise,  
 7 and then divided by the volume.  
 8 Q. Is it your testimony that, in your data-validation  
 9 process, you looked before applying the 5X rule whether the  
 10 blanks were below or above a quantitation limit? Yes or  
 11 no.  
 12 A. Well, I have to recall.  
 13 I think that quite honestly, no. For the work  
 14 that I did, I include anything above three times MDL or a  
 15 little bit above the baseline, I include all of the data  
 16 beyond the quantitation limit for a 5X rule.  
 17 For example, if compound is present below a  
 18 quantitation limit, then you would still apply the method  
 19 blank associated with that in the 5X rule.  
 20 Q. Let me now understand because you said you  
 21 included all the data, and then you said "for the 5X rule,"  
 22 so I want to understand what your testimony is.  
 23 When you applied the 5X rule, did you consider  
 24 what impact a quantitation limit had on the treatment of  
 25 your blanks, or did you simply look at the blank

11:55 1 concentration and multiplied it by five?  
 2 A. I looked at the blank concentration that was  
 3 recorded by the laboratory and multiplied it by five and  
 4 compared that to the sample, yes, and that is my standard  
 5 practice.  
 6 Q. Okay. And if we look at the--go back to the  
 7 examples in 1999, all of these examples--one, two, and  
 8 three--show blank results above the quantitation limit;  
 9 correct?  
 10 A. In these examples, yes.  
 11 Q. And actually, there is no rule in these Guidelines  
 12 that tells you how to treat blanks when they are  
 13 below--excuse me--how to treat samples, field samples, when  
 14 the blanks are below the quantitation limit but the sample  
 15 result is above the quantitation limit; is that correct?  
 16 A. Well, not in these examples.  
 17 Q. And there is no rule outside of these examples in  
 18 these Guidelines that tells you what to do in that  
 19 situation, is there?  
 20 A. I can only tell you that it's standard practice in  
 21 the laboratory industry.  
 22 Q. But you're aware, are you not, that the 2008 Rules  
 23 do have a specific provision for the situation where the  
 24 blank result is below the quantitation limit but the field  
 25 result is above? Are you not aware of that?

11:57 1 A. Could we pull up the 2008 criteria?  
 2 Q. Of course. It's the very next tab.  
 3 A. Good.  
 4 Q. And you can go at Page 112. Yes, sir. And for  
 5 the record, that's Exhibit C-2094. Page 112 you should  
 6 normally find a table.  
 7 A. I'm sorry, I see Page 28--oh, I'm sorry, that's  
 8 for trace volatiles. Excuse me. Semi-volatiles.  
 9 So, for semi-volatile organics, 112, yes, I have  
 10 that page.  
 11 Q. Thank you. And so that the record is clear, at  
 12 Page 109, the section on blanks for semi-volatile organics  
 13 begins; correct?  
 14 A. That is correct.  
 15 Q. And if you turn the pages up to Page 112, there we  
 16 find Table 31 which tells us what the Guidance says,  
 17 depending on the combination of the blank result and the  
 18 sample result; correct?  
 19 A. Yes. My understanding is that these are the  
 20 Guidelines that were used by the validators for the LBG  
 21 data.  
 22 Q. And this is the guideline that was in force when  
 23 you submitted your Report, was it not?  
 24 A. Well, you have a selection of Guidelines that you  
 25 can use when you're interpreting laboratory data. I mean,

11:58 1 the Guidelines from 1999 don't mean they're invalid. All  
 2 the data that was generated or produced prior to that all  
 3 of a sudden doesn't just become unacceptable. I prefer to  
 4 use the Guidelines because they're common sense.  
 5 And, for example, with regards to your issue of  
 6 how do you deal with blanks below the quantitation limit  
 7 specifically, if you use data below your quantitation  
 8 limit, you certainly can't ignore the blank, and that's my  
 9 professional opinion.  
 10 Q. And to be clear, we confirmed yesterday that you  
 11 began working on this matter in 2004. Do you recall that?  
 12 A. Yes.  
 13 Q. And in 2004, you went to the--excuse me. I will  
 14 strike that--you issued some reports. In 2013, you  
 15 commented on LBG's data; correct?  
 16 A. I believe so, yes.  
 17 Q. By 2013, you were aware of the 2008 Guidelines;  
 18 correct?  
 19 A. Yes, I was.  
 20 Q. And LBG's data validation was not performed under  
 21 the 1999 Guidelines but was performed under more recent  
 22 Guidelines, was it not?  
 23 A. Yes, it was, under the validator's report, that is  
 24 the methodology that they relied on, yes.  
 25 Q. And you invalidate part of LBG's data applying the

12:00 1 1999 Guideline; correct?  
 2 A. No, actually I invalidate the--because the  
 3 validators relied on the 2008 Guidelines, I then relied on  
 4 the 2008 Guidelines. These were the Guidelines that were  
 5 presented in their validation report. So, using these  
 6 results, many of the results were following these  
 7 Guidelines. So the rejections that they generated were  
 8 acceptable within these Guidelines, but there were a number  
 9 of rejections that they failed to identify that were not  
 10 within these Guidelines--  
 11 I'm sorry, let me just repeat that.  
 12 They didn't reject certain compounds in their  
 13 samples that were within these Guidelines, and that was my  
 14 issue with that, so I adopted these because that's what the  
 15 validator was using, so I had to compare--it was unfair for  
 16 me to compare my Guidelines to Guidelines that they had  
 17 already documented and stated that they had relied on.  
 18 Q. And that very explanation you just gave me is  
 19 nowhere in your Reports, is it?  
 20 A. I'd need to look at my Report for that.  
 21 MS. WOOD: Excuse me, counsel, I apologize for  
 22 interrupting you.  
 23 Just to be clear on the record, we did not receive  
 24 Ecuador's third-party data validation for its 2014 data  
 25 until after Dr. Douglas's January 2015 Report. It was

12:01 1 agreed by the Parties that the data would go in, and it is  
 2 25--I believe it's Record Number 2514 as to when that data  
 3 validator report was provided and then put into the  
 4 record--I believe it was March of this year, so he would  
 5 not have discussed LBG's third party data validator report  
 6 for the 2014 data in his 2015 Report.  
 7 MR. GARCÍA REPRESA: Right. And I'm just told  
 8 that he had that data for the 2013 Report. He had the LBG  
 9 data. And what I want to be clear about is when you, in  
 10 2013, tested the LBG data, you applied the 1999 Guideline;  
 11 correct?  
 12 MS. WOOD: Well, objection. Note lack of  
 13 foundation as to the 2013 data.  
 14 PRESIDENT VEEDER: If you're going to get into  
 15 this, take it a little bit more slowly.  
 16 MR. GARCÍA REPRESA: Sure.  
 17 PRESIDENT VEEDER: He didn't have the Report which  
 18 came after his Report, but you say he got the data before,  
 19 ask him about when he got the data and then we will work  
 20 backwards.  
 21 BY MR. GARCÍA REPRESA:  
 22 Q. Yes and we can maybe just take the 2013 Report, if  
 23 you wish, at Page 1.  
 24 MS. WOOD: And Mr. President, I want to be clear  
 25 on the record, I am not disputing that we received their

12:03 1 2013 validated--their third-party data validator's report  
 2 for the 2013 data prior to his 2015 Report, but we did not  
 3 receive the 2014 validated--third-party validators' report  
 4 until after his 2015 Report went in, and I hope that is  
 5 understandable to you.  
 6 PRESIDENT VEEDER: You made it very clear. Thank  
 7 you.  
 8 MS. WOOD: Okay, thank you.  
 9 MR. GARCÍA REPRESA: Thank you.  
 10 BY MR. GARCÍA REPRESA:  
 11 Q. So, to be clear, in your 2013 Report, I believe we  
 12 went through yesterday, you were asked to comment on the  
 13 chemistry opinions issued by LBG and Dr. Short; correct?  
 14 A. On what page, sir?  
 15 Q. I'm looking at the introduction of Page 4, for  
 16 example, on the bottom?  
 17 A. Page 4, 213?  
 18 Q. Right.  
 19 A. Yes, I see Page 4. What section are you referring  
 20 to?  
 21 Q. LBG had--did two field trips in 2013--  
 22 PRESIDENT VEEDER: Stop a second. Just help me,  
 23 where are you reading from?  
 24 MR. GARCÍA REPRESA: Excuse me, at the bottom I'm  
 25 reading--excuse me, it's Paragraph 1, 2, 3, and 4 after the

12:05 1 introductory title: "Because of my many years of  
 2 experience, I will review the environmental chemistry  
 3 opinions of Mr. Goldstein and Dr. Short that relate to  
 4 analytical methods and the validity, reliability and  
 5 integrity of the Concession Area environmental data."  
 6 MS. WOOD: Mr. García Represa, I apologize for  
 7 interrupting, but I just want to be clear for the Tribunal,  
 8 his June 2013 Report was written prior to our receiving any  
 9 of LBG's data, so he would not have been commenting on  
 10 LBG's data in his June 2013 Report.  
 11 MR. GARCÍA REPRESA: I appreciate, dear colleague.  
 12 I will make it clear, if I'm just allowed to walk through  
 13 the documents with the Witness so that we are clear about  
 14 the scope of his work.  
 15 PRESIDENT VEEDER: Well, you are making a point  
 16 about the timing, and are you moving away from that?  
 17 MR. GARCÍA REPRESA: No, I'm going now to the 2015  
 18 Report.  
 19 PRESIDENT VEEDER: Okay. Let's see where it goes.  
 20 BY MR. GARCÍA REPRESA:  
 21 Q. So, in your 2015 Report, you defined at the very  
 22 beginning on Page 1, the Scope of Work and qualifications,  
 23 and there you say at the very top paragraph, you were asked  
 24 to evaluate the environmental chemistry expert opinion by  
 25 Dr. Short and to review the integrity and validity of

12:06 1 environmental data collected by Ecuador's environmental  
2 expert, LBG, during the 2013 and 2014 field investigations;  
3 correct?  
4 A. Yes.  
5 Q. So, when you did the data validation process for  
6 your latest report, you had the LBG field data collected in  
7 2013 and 2014; correct?  
8 A. I believe so. I believe so, yes. It says  
9 2013-2014.  
10 Q. Okay. That, I think, is clear.  
11 Now, we can go back, if we can go back to where we  
12 were, Tab 23, we were looking at the 2008 Guidance from the  
13 USEPA, and I was at Page 112.  
14 A. Yes.  
15 Q. And we were looking at what happens with  
16 quantitation limits.  
17 Now, I put it to you that what we see in Table 31  
18 is that where the blank result is below the quantitation  
19 limit--the CRQL--and the sample result is equal to or above  
20 the CRQL, what these Guidelines call is for professional  
21 judgment; is that correct?  
22 A. So if the--  
23 Q. I am looking at the--if you look at the blank  
24 result.  
25 A. Right. I see it.

12:08 1 Q. I apologize. Go ahead.  
2 A. I see it.  
3 You're saying here that if your blank is below the  
4 CRQL and you have a sample greater than the CRQL, you would  
5 use professional judgment, yes.  
6 Q. And that professional judgment will require you  
7 looking at what the intended use of the data is?  
8 A. The professional judgment would require you to  
9 deviate from standard practice, which in my opinion would  
10 be the 5X rule. And if you use professional judgment, I  
11 believe under ISO rules in terms of identification of the  
12 definition of "professional judgment," you would need to  
13 justify it in your Report. So, when the validators use  
14 professional judgment, they need to tell you what they're  
15 doing, why they're doing it, how they interpreted the data  
16 and why they selected the methodology that they used  
17 contrary to standard practice. I couldn't find that in  
18 their Report, unfortunately.  
19 Q. What we can see also in here, if you now go to the  
20 row immediately below is that where the blank results,  
21 excuse me, is above the CRQL, so even in that scenario, if  
22 the sample result is equal to or greater than the  
23 quantitation limit and the blank concentration, you can  
24 still use professional judgment, can you not?  
25 A. Let's make sure we understand what we're looking

12:09 1 at here because this table is very complicated.  
2 If your blank is greater than the CRQL--and we're  
3 going to go within that box, we'll go to the last line  
4 where it says "and your sample result is greater than the  
5 CRQL and greater than the blank concentration, use  
6 professional judgment." And in this case, the professional  
7 judgment was the 5X rule that the validators used, the  
8 standard practice.  
9 Q. And all of that depends on what quantitation limit  
10 you actually use; correct?  
11 A. That's right, as identified by a laboratory or as  
12 a J value, which a J is generally indicative of a value  
13 below the quantitation limit.  
14 I should point out, too, sir, that if you look at  
15 the blank result for the value where your blank is less  
16 than the CRQL, so the blank is below that CRQL, but your  
17 sample is also less than your CRQL, there is a requirement  
18 here that is not professional judgment that says report the  
19 CRQL value with a U. Now, a U means not detected. Now, in  
20 the 1999 version, I would have used the 5X rule. So, in  
21 some cases, I may not have rejected a value within that  
22 criteria because the method blank--the sample may have been  
23 greater than the method blank even below the CRQL.  
24 In this case, you have no choice. It says here  
25 report the value of the CRQL value with a U. That is not

12:11 1 detect. And I think that is the most important change  
2 between the 1999 version and the 2008 version. They  
3 provide you with the option of using professional judgment  
4 for--in two situations which need to be documented, and  
5 they require you to reject the values where your blank is  
6 less than the CRQL and the sample is less than the CRQL,  
7 rather than ignore the blank and just report it--you would  
8 report that sample as a J had you ignored the blank, a J  
9 being an estimated value.  
10 Q. I would like to speak now about natural organic  
11 material.  
12 You said yesterday during your direct that LBG's  
13 data is biased high because it incorrectly identifies  
14 natural organic material. And for everyone's interest, I  
15 will just refer to that as NOM, N-O-M.  
16 A. That's one term we use, NOM, or just plant matter.  
17 Q. Okay. It's easier, NOM, if you don't mind?  
18 A. Okay. NOM works for me.  
19 Q. Okay. So, you said that LBG's data is biased high  
20 because it includes NOM as petroleum hydrocarbons in its  
21 results.  
22 A. And again, most aggressively with the TEM  
23 analysis.  
24 Q. Now, to set the premise, would you agree with me,  
25 would you not, that in soils in the Oriente, NOM would

12:13 1 typically represent a few hundreds parts per million?  
 2 A. Absolutely not.  
 3 Q. And would you say that it can get as much as to a  
 4 thousand parts per million, that's a thousand milligrams  
 5 per kilogram?  
 6 A. NOM as measured by TEM can get as high as 26,000  
 7 milligrams per kilogram. NOM can get as high--can get into  
 8 the thousands of milligrams per kilogram.  
 9 Q. And we will get to that figure of 26,000 because I  
 10 understand that it relates to a specific sample that has  
 11 been discussed in these proceedings; correct?  
 12 A. Only one example. There is multiple examples.  
 13 Q. Now, if we can please go to Tab 25, the bundle we  
 14 were using. Now, you should normally find there a Judicial  
 15 Inspection Report for Sacha 6. And you should have, so  
 16 that there is no issue, both the original in Spanish at the  
 17 beginning and, separated by a blue-colored page, the  
 18 English translation.  
 19 And before we move on, do you recall having  
 20 authored an appendix to this JI Report?  
 21 A. I have to find the English version.  
 22 Q. Well, if it may assist you, you will see in the  
 23 English there's Bates numbers at the bottom right. And if  
 24 you look at the Bates numbers, I'm interested in page--the  
 25 page that finishes with 912, bottom right corner.

12:14 1 A. Unfortunately, I don't have Bates numbers.  
 2 Q. It's after--it's towards the end of your document.  
 3 You should have the Spanish version followed by an English  
 4 version at the end. And if not, we can have someone assist  
 5 you.  
 6 We will have someone assist you.  
 7 A. No, I see--  
 8 Q. You have it?  
 9 A. I see that.  
 10 Q. Okay.  
 11 A. It's separated by a blue tab here.  
 12 Q. Correct.  
 13 A. Okay.  
 14 Q. And if you look at the bottom right corner at  
 15 Page 912, you should normally--we didn't print it all  
 16 because it's humongous. It's about a bit more than 6,000  
 17 pages, I'm told, in the PDF file. Now, beginning at  
 18 Page 903, we can see an Appendix G; correct?  
 19 A. Yes, 903, Appendix G.  
 20 Q. Correct.  
 21 And you will it has two items there, G.1 and G.2,  
 22 and G.1 is your Report, Douglas G.S., 2004--that's a Report  
 23 you authored; correct?  
 24 A. Yes. Yes.  
 25 Q. And if you turn the page, you will see that we

12:16 1 actually have your bio and your signature on that,  
 2 Page 905; correct?  
 3 A. Yes, this is my Report.  
 4 Q. Okay. So, if you now turn to Page 912 in the  
 5 English version, at the bottom we find your recommendation  
 6 in relation to Sacha 6. And you could you please read for  
 7 the record the paragraph right below the "recommendation."  
 8 A. Well, in terms of these soils--and I have to make  
 9 sure we understand that there is a huge difference between  
 10 soils and sediments in terms of the amount of organic  
 11 matter they may have present--but "in terms of these  
 12 specific soils that have not been impacted by petroleum are  
 13 clean may contain a few PPM to as much as a thousand PPM  
 14 TPH that is not related to or caused by petroleum. When  
 15 evaluating TPH, the following steps should be taken to  
 16 minimize false positives and an overestimation of  
 17 environmental risk at the site."  
 18 Q. Okay. Do you stand by that opinion, sir?  
 19 A. Well, for these samples, if there was an  
 20 indication that there was a--they had no indication of  
 21 petroleum and they had a 10,000 PPM TPH value, then I don't  
 22 remember or recall these samples specifically, but it's  
 23 possible in these samples that a thousand PPM would be very  
 24 reasonable for background contamination of--at this site.  
 25 Q. Okay. And during your direct presentation

12:17 1 yesterday, you said that that NOM can be identified by its  
 2 characteristic fingerprints; do you recall that?  
 3 A. Yes, I do.  
 4 Q. And you showed us Slide 17. You can take--you are  
 5 most welcome to go to that Slide 17.  
 6 Now, in that slide, I understand that you were  
 7 showing to us, and I will just use the acronym, the GC/FTD  
 8 chromatogram; correct?  
 9 A. And for crude oil and for plant matter, in sample  
 10 SSF13-SE002, yes.  
 11 Q. And you said that the image on the right--and I'm  
 12 asking you to confirm if there's anything that we didn't  
 13 say, that's incorrect, we have the technical jargon--just,  
 14 feel free to correct me.  
 15 A. I understand.  
 16 Q. I understand you said the image to the right is a  
 17 typical distribution of plant matter, and you referred to,  
 18 and I will be reading what you said, that the peaks  
 19 represent plant waxes and that they produce alkanes C27,  
 20 29, 31, 33.  
 21 Do you recall that explanation you gave?  
 22 A. Well, yeah. I recall that. The purpose was to  
 23 show and to discuss the fact that plants produce  
 24 odd-chained waxes. So, I didn't mean that they only  
 25 produced those odd chains. They produce 21, 23, 25--they

12:19 1 produce a whole range of odd-chain plant waxes. They also  
 2 produced, at lower concentrations, some even-chain plant  
 3 waxes. And that's one piece of information you can use to  
 4 identify that you have plant matter present in your sample.  
 5 Q. And that is precisely what I wanted to understand  
 6 with you, that the--is it your testimony that we can  
 7 identify in a chromatogram whether we are dealing with only  
 8 plant matter when we see that the odd-numbered alkanes--21,  
 9 23, 25, et cetera--show higher concentrations,  
 10 significantly higher concentrations, than the even alkanes?  
 11 Is that a fair characterization?  
 12 A. So, what you're asking me is that, just based on  
 13 the fact that you have those odd-chained alkanes in your  
 14 sample, does that mean there is only plant matter in your  
 15 sample?  
 16 Q. Let me rephrase the question. And we may look, if  
 17 you wish, at the same document you were looking at,  
 18 now--Bates Number 920.  
 19 Are you with me, sir?  
 20 A. Yes.  
 21 Q. So, at the very bottom of your Report here from  
 22 2004, we see a Figure 10, chromatogram of plant waxes in a  
 23 pre-industrial sediment sample, and we have a chromatogram  
 24 where we see peaks at 25, 27, 29, 31, and 33; correct?  
 25 A. That would suggest that plant material was present

12:21 1 in that sample.  
 2 Q. Okay. But when you say "suggest," you have no  
 3 certainty. Is that what you want to express?  
 4 A. No. When we see plant waxes such as these  
 5 odd-chained plant waxes, they generally indicate the plant  
 6 material is present. It doesn't mean that it's 100 percent  
 7 plant material, but it is an indicator, among others that  
 8 we use, others being the boiling range of the sample  
 9 between C16 and C31, information such as that; the lack of  
 10 PAHs, for example.  
 11 So, you use multiple parameters when you're making  
 12 that analysis.  
 13 Q. And I'm now showing on the screen that same  
 14 Figure 10 we were looking at, and we superpose what's in  
 15 red so it's clear.  
 16 Is it normal or is it typical of plant matter to  
 17 have a bell-shaped form with the--in the alkanes between  
 18 the 25 to the 33 range?  
 19 A. It's depending on the plants. We have such a  
 20 diversity of plants in the Oriente. I have seen many  
 21 distributions of various odd-chained plant materials that  
 22 don't necessarily have that bell-shaped pattern.  
 23 Q. Okay. And to be clear--and I would like you to  
 24 confirm--C28 is the end of the DR0, otherwise, diesel range  
 25 organics; correct?--and C36 is the end of what we call the

12:22 1 extended diesel range; is that correct?  
 2 A. That's one definition, yes. C35, the C36 range.  
 3 Q. Okay. And that is relevant because of what we  
 4 will be covering now. If we can go to your Slide 17 again,  
 5 in the image we have plotted where the C28 to C36 range  
 6 should go.  
 7 A. I'm sorry.  
 8 Q. Yes. You can look at your--your slide is maybe of  
 9 better quality. We read on your slide, where you see the  
 10 arrow that says C28, diesel range organics.  
 11 Do you see that?  
 12 A. Yes.  
 13 Q. And where we see the C36, we have extended diesel  
 14 range organics; correct?  
 15 A. I'm not so sure that that identification indicates  
 16 the range itself, but it might be a function of the gas  
 17 chromatogram that puts it somewhere in the middle.  
 18 Q. So, where would you--  
 19 A. I don't know--this is not my gas chromatogram--but  
 20 what I would be interested in looking at...  
 21 (Pause.)  
 22 A. I'd need to--I mean, if you have the alkane  
 23 standard for this, I can just compare--overlay the alkane  
 24 standard and tell you exactly what that range is in that  
 25 chromatogram.

12:24 1 Q. Right. I'm sure we can have that conversation  
 2 afterwards. For now, I just have your slide. So, we will  
 3 have to work with that, if we can.  
 4 A. Um-hmm.  
 5 Q. If not, we will move on.  
 6 A. Okay.  
 7 Q. Would it be fair to say that with plant matter,  
 8 somewhere in between these two arrows, we should find peaks  
 9 with the odd alkanes?  
 10 A. I would say that generally you would see them  
 11 between C16 to C35.  
 12 Q. And can you tell me what the peak is of right up  
 13 to the C36. What are we seeing there?  
 14 A. Well, I can't, because it's a gas chromatograph.  
 15 And in a gas chromatograph, you don't have--it's not like a  
 16 GC/MS where you can actually identify those compounds.  
 17 I'm sure that if you would have provided me with  
 18 the bar chart for the GC/MS, I could identify them with  
 19 high accuracy.  
 20 Q. Okay. I would like to discuss now the last point  
 21 for the day in this scenario--I hope we can have a  
 22 conversation if you wish afterwards--which is the issue of  
 23 weathering that you mentioned in your presentation also  
 24 yesterday.  
 25 And in particular, I want to be looking at your

<p>Sheet 15</p> <p style="text-align: right;">1748</p> <p>12:26 1 2013 Report at Page 14. And I'm looking at the very top 2 paragraph which begins "in addition to." 3 And there you-- 4 A. I'm sorry, the top of Page 15 or 14? 5 Q. It should be 14. 6 A. Okay, thank you. 7 Q. There you said that, in addition to the simple 8 examination of the gas chromatograms--so, what we were 9 looking at a moment ago--you said that, "for the 10 identification of biodegradation, quantitative measurements 11 were made for each study to calculate the percent of each 12 compound class that was lost from the fresh oil using 13 modern generally accepted methods for detailed 14 characterization of crude oil contamination." 15 Do you see that? 16 A. Yes. 17 Q. And the text between the inverted commas cites to 18 an article by yourself; correct? 19 A. Sixty. 20 Q. And it's in the prior page. I do not know why 21 that footnote-- 22 A. Yes, it does. 23 Q. And-- 24 A. I'm sorry, 60. 60. 25 Oh, yes.</p>	<p style="text-align: right;">1750</p> <p>12:29 1 A. That's right. It says "this research was funded 2 by Chevron Corporation. We are grateful to the reviewers 3 of the manuscript for their contribution to the technical 4 and editorial quality of this work." 5 Q. So, the Claimant in these proceedings funded that 6 article you're citing in 2012; correct? 7 A. Yes, that is correct. They provided--it was the 8 data that was generated as part of the JI biodegradation 9 program. 10 Q. And they funded the work. 11 A. They funded the work. 12 Q. They paid for that article, did they not? 13 A. Well, I don't know how much I paid for or how much 14 they paid for, to be honest with you. It took me a while 15 to write it and I did some of it on my own time. 16 Q. They paid something for that article? 17 A. I believe so, yes. 18 Q. Now, as to weathering, and you described it as 19 "the physical processes of evaporation and solubilization." 20 And also you described biodegradation as "the next step in 21 the weathering process." 22 Do you recall that? 23 A. Well, can you point me to where you are reading 24 it? 25 Q. I was just trying to connect the dots with your</p>
<p style="text-align: right;">1749</p> <p>12:28 1 Q. And that, to be clear, is the only source that we 2 have for the "modern generally accepted methods" that you 3 refer to in this paragraph; correct? 4 A. That's the only one I referenced here. 5 Q. Okay. And we can go to that, if you wish, at 6 Tab 29. 7 Now, we look at the top of this document, we see 8 various authors mentioned. I understand all of them were, 9 at the time of this article, employees of NewFields; 10 correct? 11 A. That is correct, yes. 12 Q. And if we look at the abstract, what you are 13 describing in this article is what you called "a new and 14 rapid quantitative approach;" is that right? 15 A. Yes. 16 Q. Do you recall the date of this article? 17 A. I would have to look at the bottom. 18 It was published in 2012. 19 Q. That was about eight years after you had begun 20 working in this matter; correct? 21 A. Yes. 22 Q. Do you recall who funded this article? 23 A. It says in the back that--the Acknowledgments--it 24 says-- 25 Q. Page 8286?</p>	<p style="text-align: right;">1751</p> <p>12:30 1 direct presentation yesterday? 2 A. Okay. 3 Q. Where--and for the Tribunal's convenience, it's at 4 Page 1630, Lines 16 to 18 of the Transcript from 5 yesterday's. 6 But-- 7 A. Okay. 8 Q. I was trying to just conceptually--I was trying to 9 conceptually make sure that we all are on the same page. 10 Would you say that weathering is the physical 11 processes that include evaporation, solubilization and 12 biodegradation? 13 A. Well, it's a generic term that's used in our 14 business. Sometimes it's used to explain physical 15 processes such as evaporation and biodegradation, and 16 sometimes you include biodegradation within the general 17 term. So, it's--it's the way it's used. 18 Q. Okay. Well, I'm going to be using biodegradation. 19 A. Okay. 20 Q. It speaks more to me. 21 And would you say that biodegradation depends on 22 five principal factors, which are temperature, the presence 23 of bacteria, the presence of nutrients, the supply of 24 oxygen, and the surface area of the oil compared to the 25 volume of the oil; is that correct?</p>

<p>Sheet 16</p> <p style="text-align: right;">1752</p> <p>12:32 1 A. I think those are some of the major factors.  2 Now, was the first one bacteria?  3 Q. Temperature.  4 A. Oh, well, bacteria--you need bacteria, too, to do  5 this.  6 Q. That was my second one.  7 A. Oh, I'm sorry. Okay.  8 Q. Okay. And I would like to focus now on oxygen.  9 A. Yes.  10 Q. Now, would you agree that where oxygen is absent,  11 hydrocarbons will either not decompose or decompose slowly?  12 A. I would agree that in the absence of oxygen, that  13 hydrocarbons would decompose slowly.  14 Q. And would you also agree that the availability of  15 oxygen decreases in soils with the depth of the column;  16 correct?  17 A. I haven't personally measured it at the site, but  18 if you're talking about an impacted site where oxygen is  19 being consumed by the biodegradation process, then you  20 would expect the oxygen to become depleted.  21 Q. And let's now go to a real example.  22 In a pit in the Ecuadorian Oriente that has  23 hydrocarbons in it, would you agree that the availability  24 of oxygen is lower at the lower depth in that pit?  25 A. Is this a soil pit or a pit filled with oil and</p>	<p style="text-align: right;">1754</p> <p>12:35 1 correct?  2 A. Yes.  3 Q. Now, that weathering state, to be clear, is based  4 on the scale developed by Kaplan and Galperin; correct?  5 A. Yes.  6 Q. And we see, as we go to the right, your  7 calculations of the percent depletion depending on the  8 carbon ranges that you're looking at; correct?  9 A. That is correct, yes.  10 Q. Now, I would like to look at the very bottom line,  11 that--and I'll ask you to confirm--is my understanding is  12 the deepest sample collected within the pit Number 2;  13 correct?  14 A. The bottom line for JI-SAC-PIT2?  15 Q. Yes.  16 A. Okay. Yeah. According--well--  17 Q. Is 2.2M the depth?  18 A. Yes, but interesting enough, there is another  19 sample, JI-SAC-EST-SI-2.2 depth as well, so...  20 Q. EST means Estación, doesn't it?  21 A. I don't know what these mean, so--I don't--I just  22 report the data.  23 Q. Would you agree with me that pit means pit?  24 A. Oh, yes. If that means pit, then, so, it says  25 pit--so, SAC-PIT--okay--1 is--okay, 1 is just the pit. It</p>
<p style="text-align: right;">1753</p> <p>12:33 1 water or something?  2 Q. Let's say that it's a pit that has crude in it  3 that was covered by a clean layer of soil. Would the  4 availability of oxygen be lower with the depth at the  5 deepest end of that pit?  6 A. I would expect there to be less oxygen deeper in  7 that situation, yes.  8 Q. And therefore, it will also be normal for the  9 crude that is found at the deepest end of that pit to be  10 less weathered than the crude at the higher end of  11 the--closest to the surface end of that pit; correct?  12 MS. WOOD: Objection. Incomplete hypothetical.  13 BY MR. GARCÍA REPRESA:  14 Q. Well, let's take a look at Tab 32, if you will.  15 This is a report that you authored in April 2005 in  16 relation to the Sacha Central Production Station.  17 Do you recall that? And this, just for the  18 record, is part of Attachment 2 to your 2013 Report.  19 A. Yes.  20 Q. Now, if you can please go to Page 9, we have a  21 table with the results of the testing; correct?  22 A. Yes.  23 Q. And we have on the left column the various  24 samples. We have in the second column the chromatographic  25 features. The third column is the weathering state;</p>	<p style="text-align: right;">1755</p> <p>12:37 1 doesn't seem to say--it seems like it's a different pit, is  2 what I'm saying. I don't think these seem to be the same  3 samples.  4 Q. Right. There are some--the top one's taken at  5 Estación, the three right below at Pit Number 1, and the  6 bottom one at Pit Number 2; isn't that correct?  7 A. When you say Estación, what do you mean?  8 Q. Your Report is Sacha Central Production Station.  9 A. Okay.  10 Q. Station in Spanish is Estación.  11 A. Okay.  12 Q. It simply means--I understand--  13 A. Thank you. I'm sorry.  14 Q. No problem. So, just to wrap up, if you go to the  15 very last page of these documents, we are now looking--and  16 excuse me, we will have to do that--we are seeing two pits  17 being tested here, okay? Pit Number 1 and Pit Number 2.  18 ARBITRATOR LOWE: Page 13?  19 BY MR. GARCÍA REPRESA:  20 Q. At Page 13, which is the very last page, you have  21 a figure where you compare the percent DRO (diesel range  22 organics) and TPAH (Total Petroleum Aromatic Hydrocarbons)  23 depletion of Sacha Central crude oil in Pit Number 1;  24 correct?  25 A. Percent depletion versus soil depth, yes.</p>



12:38 1 Q. And the vertical axis is the percent of depletion  
 2 and the horizontal axis is the soil depth; correct?  
 3 A. Yes.  
 4 Q. And what we can see, especially in the blue line,  
 5 is that as depth increases, depletion decreases; correct?  
 6 A. In these samples at this site, yes, that's  
 7 correct.  
 8 Q. Would you say that that's a general feature in  
 9 pits, that the deeper you go, the less depleted the crude  
 10 is?  
 11 MS. WOOD: Objection. Incomplete hypothetical.  
 12 MR. GARCÍA REPRESA: I would--  
 13 PRESIDENT VEEDER: Let's see if the Witness can  
 14 answer. If the Witness can't, then the Witness can say so.  
 15 MS. WOOD: Certainly.  
 16 THE WITNESS: Well, conceptually, that may be the  
 17 case, but you really do need to measure each pit and  
 18 compare the results depending on the qualities and the  
 19 characteristics of every pit.  
 20 BY MR. GARCÍA REPRESA:  
 21 Q. Do you recall how many of these Reports you  
 22 included in Attachment 2 to your June 2013 Expert Report?  
 23 A. I'm sorry?  
 24 Q. Yes. The Report I was showing you is just one--  
 25 A. Right.

12:40 1 come back at 20 to 2:00, or we could continue with the  
 2 re-examination. But give us some estimate of how long you  
 3 might be.  
 4 MS. WOOD: I don't think I will be very long,  
 5 Mr. President, but it would be nice to have a lunch break  
 6 now, if that's possible.  
 7 PRESIDENT VEEDER: Well, we could certainly do  
 8 that, but very long means...  
 9 MS. WOOD: Fifteen minutes. 15, 20 minutes.  
 10 PRESIDENT VEEDER: Why don't we come back at 20 to  
 11 2:00.  
 12 MS. WOOD: Thank you.  
 13 PRESIDENT VEEDER: Thank you.  
 14 (Whereupon, at 12:40 p.m., the Hearing was  
 15 adjourned until 1:40 p.m., the same day.)  
 16  
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 21  
 22  
 23  
 24  
 25

12:39 1 Q. --Report that you did in 2005.  
 2 A. Right.  
 3 Q. Do you recall how many more of these Reports you  
 4 enclosed with Attachment 2 to your June 2013 Report?  
 5 A. This was just an example of those. I didn't--  
 6 Q. Um-hmm.  
 7 A. For example, we didn't always have samples that  
 8 were related to each other where we had maybe a surface  
 9 sample or a depth sample. And if we had, we would be  
 10 looking at it to see how that changed with depth.  
 11 Q. So, we could expect to see graphs like this one in  
 12 the other Reports?  
 13 A. If we had--well, it was--this presentation was an  
 14 evolving process. I think most of the Reports would  
 15 include everything up to Page 12. And then when we started  
 16 to look at it more deeply, we started to generate some  
 17 figures that would provide the JI Expert additional  
 18 information regarding, you know, if we had two samples that  
 19 we knew were, in fact, from the same pit, the same  
 20 location, then we would provide them with that information.  
 21 Q. Thank you, sir.  
 22 MR. GARCÍA REPRESA: And I have no further  
 23 questions.  
 24 PRESIDENT VEEDER: Thank you very much.  
 25 It's 20 to 1:00. We could break for lunch and

1 AFTERNOON SESSION  
 2 PRESIDENT VEEDER: Let's resume.  
 3 There will now be questions from the Claimants.  
 4 MS. WOOD: Thank you, Mr. President.  
 5 REDIRECT EXAMINATION  
 6 BY MS. WOOD:  
 7 Q. Dr. Douglas, just a few questions for you.  
 8 Could you turn in the binders that Mr. García  
 9 Represa handed out to Tab 23, the 2008 National Functional  
 10 Guidelines at Page 112.  
 11 A. Yes, I have it.  
 12 Q. And you discussed with Mr. García Represa the  
 13 chart that is on Page 112?  
 14 A. That is correct.  
 15 PRESIDENT VEEDER: I'm sorry, just pause a second.  
 16 112?  
 17 MS. WOOD: It's Tab 23, Page 112, Mr. President.  
 18 BY MS. WOOD:  
 19 Q. And could you explain to us--I believe you called  
 20 it the BJ rule in your direct testimony, and looking at  
 21 this chart, can you explain the BJ rule to us?  
 22 A. Sure.  
 23 Within the chart there are a number of actions for  
 24 samples. As you can see, some of them have different types  
 25 of reports, including no qualification, report CRL value

01:41 1 with a U or use professional judgment.  
 2 With regards to the BJ rule that I was discussing  
 3 in my presentation, I was referring to the situation where,  
 4 if you look at the top of the table, where it says "less  
 5 than CRQL," and then you go over to your right just below  
 6 not detected, it says less than CRQL. What that means, if  
 7 the blank is less than the CRQL and the sample result is  
 8 less than the CRQL, then you report the CRQL value with the  
 9 U, and U means not detected.  
 10 Q. And, Dr. Douglas, if I might stop you there for a  
 11 minute, where it says, "actions for samples," the Report  
 12 CRQL value with a U, is that a professional judgment, or is  
 13 that a mandatory requirement?  
 14 A. That's a mandatory requirement.  
 15 Q. Okay. Let me turn you back to Slides 34 through  
 16 36 of your direct presentation.  
 17 A. Yes.  
 18 Q. And I believe you used this as an example of the  
 19 application of this mandatory requirement in the 2008  
 20 National Functional Guidelines.  
 21 And before I ask you to demonstrate how this Rule  
 22 applies, can I first ask you, did LBG's data validators for  
 23 its 2014 data, did they apply this mandatory rule when  
 24 validating LBG's data?  
 25 A. No, they did not.

01:43 1 Q. Okay. Can you just walk us through what you mean  
 2 by "application of the BJ rule"?  
 3 A. If I had a pointer, that would be helpful, but  
 4 that's okay.  
 5 What I mean is if you look at the yellow compounds  
 6 represent the compounds that are used to calculate  
 7 carcinogenic PAHs, quantify carcinogenic PAHs in the  
 8 sample, and you can see that on Page 34, the U values stand  
 9 for "not detected," so those PAHs were not detected in the  
 10 sample. However, the lab flags for the other PAHs, like  
 11 the top one, benzo (a) anthracene, chrysene,  
 12 Indeno(1,2,3-cd)pyrene and 1-methylnaphthalene, those are  
 13 all associated with BJs, and what that indicates is that  
 14 the sample had a blank problem, and it was present at less  
 15 than the quantitation limit, which would fall within the  
 16 2008 National Functional Guidelines as a U or not detected.  
 17 Q. And, Dr. Douglas, I believe we've gone to  
 18 Slide 35, which reflects the U, the non-detect in lieu of  
 19 the BJ that the LBG data validators had flagged the data  
 20 with.  
 21 A. That's correct.  
 22 Q. And what does that mean when you put the U?  
 23 A. That means that that analyte was not detected.  
 24 Q. Okay. And then if you go to Slide 36, can you  
 25 just briefly describe Slide 36.

01:45 1 A. Slide 36 basically shows you all of the analytes  
 2 that were not detected and shows that Ecuador's Expert used  
 3 non-detect data in their risk-assessment calculation.  
 4 Q. Thank you.  
 5 Moving to a different topic, if you could turn to  
 6 Slide 17 of your direct presentation, you were asked a  
 7 number of questions by Mr. García Represa about this slide,  
 8 and you were requesting the alkane plots in order to  
 9 interpret this chromatograph further. Do you recall that  
 10 discussion?  
 11 A. That is correct.  
 12 Q. Okay. First off, can you just explain the  
 13 methodology, the multistep methodology, you used in  
 14 determining whether a sample contains plant matter.  
 15 A. It's a four-step process. The first process would  
 16 be to look at the GC/FID chromatogram.  
 17 Q. Is this what we have in front of us?  
 18 A. Yes, it is.  
 19 And it provides a pattern that is not  
 20 petroleum-related, but indicates plant matter.  
 21 The next process would be to look at the GC/MS  
 22 data for the alkanes, and this is a highly precise and  
 23 highly quantitative analysis of the distribution of the  
 24 alkanes, those normal alkanes in the sample that I was  
 25 speaking about before, and what we would see in this

01:46 1 situation was there was a distribution that was dominated  
 2 by those odd alkanes characteristic of plant matter.  
 3 Q. Now, let me ask you--  
 4 A. I'm sorry.  
 5 Q. Go ahead.  
 6 A. The third step would be to then look at the PAH  
 7 data and to evaluate the PAH data because we often use  
 8 Polycyclic Aromatic Hydrocarbon information to identify the  
 9 presence of oil in samples, so we looked at the PAH data to  
 10 determine if it was, in fact, a valid result, and we found  
 11 that all of the--I would say the vast majority of target  
 12 compounds were rejected because of blank problems. So,  
 13 there was no information with regards to the PAH data to  
 14 indicate that petroleum was present.  
 15 And then the final step would be to examine this  
 16 biomarker concentration, so distributions in the sample  
 17 where we looked for those biomarker distributions and see  
 18 if they were present or not. Now, the presence in this  
 19 case for this sample, there were no biomarkers present in  
 20 this sample, so based on all of the evidence, the material  
 21 that was present in the sample is plant material.  
 22 And another point I want to make while I have an  
 23 opportunity, is that even though the GC/FID does report  
 24 some plant material, it clearly does not reflect the entire  
 25 amount of material that's present when you extract that

<p>Sheet 19</p> <p style="text-align: right;">1764</p> <p>01:48 1 sample and weigh it gravimetrically, you know. When you 2 measure that residue and just weigh it, it includes many 3 other larger compounds and polar compounds that are not 4 detectable by GC/FID, yet they are still plant material and 5 they end up in the TEM. 6 Q. And, Dr. Douglas, on Slide 17, the chromatograms 7 that are depicted there, is that something you created, or 8 does this come from the LBG data? 9 A. Oh, I'm sorry, this is from the LBG data report. 10 Q. Okay. If you could turn to Page 18 in your 2015 11 Report, and just very briefly, I would direct you to Figure 12 14 on Page 18. 13 A. Yes. 14 Q. Is this the alkane distribution plot that you were 15 referring to as one step in your multistep process? 16 A. Yes, it is. 17 And you can see the alkane distribution from C17 18 to C36, indicating that those major components are, in 19 fact, odd alkanes. They're odd-chained molecules. That is 20 a clear indication of the presence of plant matter in your 21 sample. 22 Q. And then if you would turn to the prior page, 23 Page 17, in your 2015 Expert Report. 24 A. Yes. 25 Q. Is this the PAH distribution plot that you were</p>	<p style="text-align: right;">1766</p> <p>01:51 1 MS. WOOD: There was quite a lengthy discussion 2 with this Witness about alkylated-PAHs, whether to analyze 3 for alkylated-PAHs, did he--did the Analytical Plan require 4 analysis for alkylated-PAHs. I think it's important for 5 the Tribunal to see, as set forth in Dr. Douglas's 2013 6 Report, that the Republic of Ecuador does not require 7 analysis for alkylated-PAHs, so I think it's highly 8 relevant to the Tribunal, given the cross-examination, the 9 lengthy cross-examination, that Mr. García Represa made of 10 this Witness about alkylated-PAHs. 11 PRESIDENT VEEDER: You may reply. 12 MR. GARCÍA REPRESA: Thank you, Mr. President. 13 I maintain the objection, and I will add that we 14 saw, when we were interrogating Dr. Connor, that any 15 questions relating to regulations were objected to on the 16 ground that it would lead to a legal conclusion, and that 17 was not put--that should not be put. 18 PRESIDENT VEEDER: That's not what I think is the 19 objection. 20 MR. GARCÍA REPRESA: Well, I understand there's 21 been a presentation being made in the question with which 22 we disagree about Ecuadorian regulations. If the question 23 that's being put to this Expert is whether Ecuadorian 24 regulations require A or B, that calls for a legal 25 conclusion in our view, and we have that same objection</p>
<p style="text-align: right;">1765</p> <p>01:50 1 referring to as one of the steps in your multistep process 2 of determining whether a sample contains plant matter? 3 A. Yes, it is. 4 And you can see from this distribution, that the 5 method blank in this sample is clearly similar to that of 6 the concentrations of PAHs as detected in this sample. And 7 therefore, if you apply the 5X rule to this, the vast 8 majority of target compounds would be rejected. 9 Q. Now, Dr. Douglas, I'd like to turn to a different 10 topic very briefly, alkylated-PAHs. 11 Mr. García Represa asked you a number of questions 12 about alkylated-PAHs, and may I get you to turn to Page 9 13 of your 2013 Report. 14 A. Yes. 15 Q. And I would direct you to the bottom of Paragraph 16 B on that page. 17 A. Yes. 18 Q. What is your understanding of whether Ecuador's 19 oilfield regulations require analysis for alkylated-PAHs? 20 MR. GARCÍA REPRESA: Objection. Beyond the scope. 21 We have not discussed at all--and I'll be happy 22 for you to point me to the record--Ecuadorian regulations 23 during the cross-examination of this Witness. 24 MS. WOOD: Mr. President, may I respond? 25 PRESIDENT VEEDER: Of course, yes.</p>	<p style="text-align: right;">1767</p> <p>01:52 1 levied against our questions to Dr. Connor. 2 So, I think the fairness will require that these 3 sort of legal questions not be put to an expert. 4 PRESIDENT VEEDER: Yes, I don't think that's where 5 the questioner is going. If you want to add any other 6 objection? 7 MR. GARCÍA REPRESA: No, that's it, Mr. President. 8 (Tribunal conferring.) 9 PRESIDENT VEEDER: The way you formulated the 10 question invited the response, and if it was a question 11 about what a regulation means or the effect of a legal 12 regulation, we would stop you. But from the way you 13 explained your question, I suggest you rephrase it, and 14 we're minded to allow it for the time being. 15 MS. WOOD: Thank you, Mr. President. 16 BY MS. WOOD: 17 Q. Dr. Douglas, in your experience as an analytical 18 chemist and having reviewed regulations to know what is 19 necessary to develop a Scope of Work, what is your 20 understanding of what the Ecuadorian--whether the 21 Ecuadorian 1215 requires, if you were putting together a 22 Scope of Work-- 23 MR. GARCÍA REPRESA: I would object. 24 PRESIDENT VEEDER: I think you're getting into the 25 same trouble again.</p>

Sheet 20	1768	1770
<p>01:54 1 MS. WOOD: Okay.  2 PRESIDENT VEEDER: Just forget about regulations  3 and ask a more open question. Can you do that?  4 MS. WOOD: I could do that, yes, sir.  5 BY MS. WOOD:  6 Q. Dr. Douglas, what is your understanding of whether  7 alkylated-PAHs in general are required in doing any type of  8 regulatory analysis?  9 MR. GARCÍA REPRESA: I would--  10 PRESIDENT VEEDER: Take out the word "regulatory."  11 "Analysis."  12 MS. WOOD: Analysis.  13 THE WITNESS: Okay. My understanding is that the  14 16 priority pollutants are the primary PAHs that are used  15 for those types of analysis, and those are what are  16 requested, generally not the alkylated ones.  17 But in addition, my understanding is that, of the  18 PAHs that are required within the Ecuador--by the Ecuador  19 Government is that they require only six of the 16 that we  20 actually measured.  21 BY MS. WOOD:  22 Q. Thank you.  23 If I could turn you to Tab 25 in the binder,  24 Mr. García Represa's binder, and I would ask you to turn to  25 the section that Mr. García Represa discussed with you on</p>	<p>01:57 1 44,000 milligrams per kilogram.  2 Q. Thank you.  3 Just one more document.  4 We're going to pass out an exhibit to LBG's 2015  5 Report.  6 MR. GARCÍA REPRESA: Can you point me to which  7 exhibit?  8 MS. WOOD: They're handing it out right now.  9 MR. GARCÍA REPRESA: No, no, which exhibit in the  10 LBG 2015 Report.  11 MS. WOOD: It's 30, RE-30 LBG exhibit.  12 MR. GARCÍA REPRESA: Thank you.  13 BY MS. WOOD:  14 Q. And let me ask you, Dr. Douglas, what is--  15 MR. GARCÍA REPRESA: Excuse me. I understand  16 RE-30 is a reference to the Report itself? What is this  17 reference to this particular document?  18 MS. WOOD: LBG does not provide exhibit numbers.  19 It was submitted to their Expert Report. This is the  20 Enbridge spill, the Kalamazoo study that was--  21 MR. GARCÍA REPRESA: No, no, I know what it is.  22 I'm just wondering whether it was actually attached to the  23 report or not. If you say that, it's fine. We can check  24 it, and we won't object.  25 MS. WOOD: Yes, it was.</p>	
<p>01:56 1 Bates GSI 0640912.  2 MR. GARCÍA REPRESA: Excuse me. I'm sorry to  3 interrupt. I'm just lost, Tab 25? Okay. Got it.  4 MS. WOOD: That's okay. I was lost the first time  5 you raised it, too.  6 THE WITNESS: I'm sorry, Tab 25, and the Bates  7 Number?  8 BY MS. WOOD:  9 Q. It is GSI Bates 0640912.  10 A. Yes.  11 Q. And this was a discussion that you had with  12 Mr. García Represa about whether background of TPH from  13 plant matter could be as high as 1,000 PPM. Do you recall  14 that discussion?  15 A. Yes.  16 Q. Okay. Now I'd like to direct you to Slide 20 of  17 your direct presentation.  18 A. Yes.  19 Q. Are these examples of where you have seen  20 background or basically natural material in TEM samples  21 much higher than 1,000 PPM TPH?  22 A. Yes.  23 Q. And what's the range that you have--you present  24 here?  25 A. The range I presented here was from 1800 up to</p>	<p>01:59 1 MR. GARCÍA REPRESA: Thank you.  2 BY MS. WOOD:  3 Q. Let me ask you, Dr. Douglas, what is this  4 document?  5 A. This is a letter to Mr. Ralph Dollhopf, who is the  6 Federal On-Scene Coordinator and Incident Commander for  7 U.S. EPA Region 5, Emergency Response Branch, in Traverse  8 City, Michigan. He was in charge of the emergency response  9 to the Kalamazoo River oil spill in Marshall, Michigan.  10 Q. And what was your role in this project with EPA in  11 Kalamazoo River?  12 A. I was the senior forensic scientist for the  13 Federal On-Site Coordinator and Incident Commander.  14 Q. And the first document in this package I believe  15 is where EPA is writing you accepting all of your  16 recommendations for an Analytical Plan.  17 A. That is correct.  18 Q. Okay. And then what is attached to this document  19 is the recommendations that you had made to EPA in your  20 role as advisor to EPA as far as the Analytical Plan that  21 you were recommending?  22 A. That is correct.  23 Q. Now, would this document--first off, the document  24 is dated what?  25 A. 2/10--February 10, 2012.</p>	

<p>Sheet 21</p> <p style="text-align: right;">1772</p> <p>02:00 1 Q. Okay. And would this document have included 2 quality control requirements that you were recommending to 3 EPA for the project? 4 A. Yes. 5 Q. Okay. Let me ask you to turn to, it's 6 Table 6.1(a), Page 21 in your recommendations? 7 A. Yes, I have that page. 8 Q. And if you go down about ten rows, do you see the 9 reference to procedural blank? 10 A. Yes, I do. 11 Q. Okay. And what is meant when you have a 12 procedural blank here? Can you tell us what is meant by 13 procedural blank in comparison to the discussion that you 14 had in your direct testimony and with Mr. García Represa. 15 A. Sure. 16 Procedural blank represents the laboratory blank 17 that I presented in one of my figures. It's on Figure 22, 18 and it represents the laboratory blank that would be run 19 with every analytical batch of samples. 20 Q. And in this line, I'm assuming this is your 21 recommendation to EPA as to how they should handle their 22 laboratory or procedural blanks? 23 A. That is correct. 24 Q. Okay. Can you compare the recommendation you made 25 to EPA for blank--</p>	<p style="text-align: right;">1774</p> <p>02:04 1 you tried, yes. 2 MS. WOOD: Okay. 3 BY MS. WOOD: 4 Q. Dr. Douglas, how does your criteria for blank 5 comparison to field samples, how does that compare with 6 what you--the analysis that you applied to LBG's data? 7 A. It's the same. It basically involves that if an 8 analyte is detected in the associate samples--first of all, 9 it says that, "no more than two analytes can exceed five 10 times the MDL," so that would raise a flag and create a 11 quality control issue; and unless the analyte was not 12 detected in the sample, so if you found it in the blank but 13 you didn't find it in the sample, no problem. 14 The second part of this is all the concentration 15 of that material is greater than five times the blank 16 value, so it basically is a 5X rule application to the 17 method blank. 18 So, if the material that's in the sample is 19 greater than five times whatever is in the blank, then you 20 would reject that sample, which is the same approach I used 21 in my analysis. 22 Q. Thank you, Dr. Douglas. 23 MS. WOOD: No further questions, Mr. President. 24 PRESIDENT VEEDER: Thank you very much. We've 25 come to the end of your testimony. We have no questions</p>
<p style="text-align: right;">1773</p> <p>02:02 1 (Fire alarm and off the record.) 2 PRESIDENT VEEDER: I hope it's safe to continue. 3 (Laughter.) 4 MS. WOOD: Thank you. Let me re-ask my question. 5 BY MS. WOOD: 6 Q. In your recommendations to EPA in the Kalamazoo 7 River, I guess, three years ago, you made recommendations 8 on how to--what is the criteria for analyzing blanks and 9 how that would impact samples that were being collected in 10 that project, and what I'd like you to do is to compare for 11 us the recommendation that you made to EPA as their 12 analytical chemist advisor, compare that with the criteria 13 that you applied in this case to the LBG data. 14 MR. GARCÍA REPRESA: And I would just caution 15 against leading questions. 16 MS. WOOD: Thank you. 17 MR. GARCÍA REPRESA: I am not objecting to this 18 one, but I want you to do this or that is not appropriate. 19 PRESIDENT VEEDER: I think there has been a lot of 20 guilt from the beginning of this Hearing, but if you can 21 avoid it, it's obviously more credible if it's not too 22 leading. 23 MS. WOOD: Thank you. 24 Do you want me to re-ask the question? 25 PRESIDENT VEEDER: It would probably be wiser if</p>	<p style="text-align: right;">1775</p> <p>02:05 1 for you. 2 THE WITNESS: Thank you. Thank you very much. 3 PRESIDENT VEEDER: You may leave the table. 4 (Witness steps down.) 5 PRESIDENT VEEDER: Now, before we move on to the 6 next witness-- 7 (Fire alarm.) 8 PRESIDENT VEEDER: This will take less than three 9 minutes. Again, to call upon our Secretary to the Tribunal 10 to announce the time spent by the Parties so far and the 11 time left before we come to the time for closing oral 12 submissions. 13 Just to recap, we have another five witnesses, two 14 from the Claimants and three from the Respondents, which 15 will require as experts direct examination, 16 cross-examination, and possibly re-examination. 17 Martin. 18 SECRETARY DOE: Sure. By my calculations, the 19 Claimants, excluding opening, have used nine hours and 26 20 minutes so far, and the Respondent has used 25 hours and 37 21 minutes so far, which, working on an average of 5.5 hours a 22 day, leaves 18 hours and 4 minutes for the Claimants and 23 one hour and 53 minutes for the Respondent. 24 I'd be happy to be corrected in my calculations. 25 PRESIDENT VEEDER: Now, we need to address timing.</p>

02:07 1 I don't want to do this now because I wanted to make people  
 2 consider their respective positions and whether these  
 3 timings are challenged, but obviously we have a potential  
 4 problem. So, I think when we finish at the end of the day,  
 5 we're going to revisit the question of timings. So, let's  
 6 call for the next witness.  
 7 MS. RENFROE: Thank you, Mr. President. Let us  
 8 take a moment to get him and his materials in.  
 9 PRESIDENT VEEDER: Well, let's take our usual  
 10 five-minute break.  
 11 MS. RENFROE: Thank you.  
 12 (Brief recess.)  
 13 PRESIDENT VEEDER: Let's resume.  
 14 MR. SILVA ROMERO: Before the examination  
 15 commences, Mr. Bloom has an issue he wanted to raise with  
 16 you now.  
 17 PRESIDENT VEEDER: Mr. Bloom.  
 18 MR. SILVA ROMERO: Thank you.  
 19 MR. BLOOM: I'm sorry to inject now, but obviously  
 20 timing is an issue for us beginning with this Witness, so I  
 21 think we do need to address it now.  
 22 Mr. President, for our part, we never actually  
 23 reached an agreement with respect to a chess clock, and if  
 24 so, what the percentage was going to be. The only  
 25 agreement that we had reached with Claimants' counsel was

02:16 1 Keep your powder dry. You can address this later.  
 2 THOMAS E. MCHUGH, CLAIMANTS' WITNESS, CALLED  
 3 PRESIDENT VEEDER: We have before us the next  
 4 expert witness, Thomas E. McHugh.  
 5 What we'd like you to do first if you would is to  
 6 give us your full name and then to read the words of the  
 7 Declaration requested of all expert witnesses at this  
 8 Hearing.  
 9 THE WITNESS: Okay.  
 10 My name is Thomas Eric McHugh.  
 11 I solemnly declare upon my honor and conscience  
 12 that I shall speak the truth, the whole truth, and nothing  
 13 but the truth, and that my statement will be in accordance  
 14 with my sincere belief.  
 15 PRESIDENT VEEDER: Thank you very much. There  
 16 will be first questions from the Claimants.  
 17 MS. RENFROE: Thank you, Mr. President,  
 18 Mr. President and Members of the Tribunal.  
 19 DIRECT EXAMINATION  
 20 BY MS. RENFROE:  
 21 Q. Dr. McHugh, can you tell the Tribunal what is your  
 22 area of expertise?  
 23 A. My area of expertise is toxicology and human  
 24 health-risk assessment.  
 25 Q. What was your role in the Lago Agrio Case?

02:15 1 what witnesses would be going on what day so that we could  
 2 finish this Hearing in an orderly process and on time. So  
 3 at least for our part, we've kind of tried to stick to the  
 4 schedule and then budget it in order to stick to the  
 5 schedule and, therefore, have not been timing, so your  
 6 comments kinds of took us very much by surprise.  
 7 PRESIDENT VEEDER: I noticed.  
 8 We're going to address this after we hear these  
 9 witnesses. We ought to find a solution, but obviously we  
 10 have a limited time before we have to come to the end of  
 11 this Hearing. You both wanted, I think, next Wednesday  
 12 free to prepare for your closing oral submissions. This  
 13 doesn't affect the closing oral submissions, but we've got  
 14 Friday, Monday, and Tuesday to complete all the expert  
 15 evidence, and so I think we do need to be very careful  
 16 about the clock from now on, but let's address that later.  
 17 MR. BLOOM: And I can assure you because I have  
 18 paying attention to make that sure we're finished on  
 19 Tuesday. We'll be good on that front, but the issue will  
 20 be whether or not there is an allocation of time that we  
 21 were unaware of, but if the concern is whether we're going  
 22 to finish on Tuesday, we will finish on Tuesday. There is  
 23 one caveat we should talk about, but we can do that later.  
 24 PRESIDENT VEEDER: Let's come back to all this  
 25 later.

02:17 1 A. My involvement in the Lago Agrio Case began in  
 2 2003, and I worked on a number of issues early on, but my  
 3 primary role has been human health-risk assessment.  
 4 Q. And in this arbitration case, have you prepared a  
 5 series of reports?  
 6 A. Yes, I have.  
 7 Q. Generally, what has been the subject matter of  
 8 your Reports?  
 9 A. In general terms, my Reports have focused on human  
 10 health-risk assessment.  
 11 Q. And to be clear, and for the record, your First  
 12 Report is September of 2013?  
 13 A. That's correct.  
 14 Q. And then you prepared a Second Report of May 2014?  
 15 A. That's correct.  
 16 Q. And a Third Report January 2015.  
 17 A. That's correct.  
 18 Q. And just to make sure that everyone has a copy of  
 19 your Reports, we have distributed those to the Tribunal and  
 20 to our colleagues from the Republic of Ecuador.  
 21 And so, if anyone doesn't have a copy those  
 22 reports, please let me know, but I'll ask you this question  
 23 now.  
 24 Do you have any corrections to these Reports?  
 25 A. No.

<p>Sheet 23</p> <p style="text-align: right;">1780</p> <p>02:18 1 Q. And do these Reports reflect accurately and 2 completely the opinions you have formed and the testimony 3 that you have given in this arbitration case? 4 A. Yes. 5 Q. Now, have you prepared a presentation to explain 6 your testimony? 7 A. Yes, I have. 8 Q. And with the permission of the Tribunal, I would 9 ask Dr. McHugh to make his presentation. 10 PRESIDENT VEEDER: Please. 11 THE WITNESS: Thank you. I appreciate the 12 opportunity to appear here in front of the Tribunal this 13 afternoon. 14 My name is Thomas McHugh. I'm going to talk about 15 my quantitative human health-risk assessment for the 16 Petroecuador-Texaco Concession Area. 17 I'm just going to start with just a little bit 18 about my background, I'm a toxicologist, I have a Ph.D. in 19 toxicology from the University of Washington. I'm a 20 board-certified toxicologist with the American Board of 21 Toxicology. 22 I have been working in the environmental 23 consulting field for 20 years, working on a wide variety of 24 projects, including toxicology and human health-risk 25 assessment, but also including site investigation and site</p>	<p style="text-align: right;">1782</p> <p>02:20 1 I'm going to finish my presentation discussing my 2 concerns with Dr. Strauss's risk assessment, and my 3 concerns regarding her assessment have been documented in 4 my 2013, 2014, and 2015 Reports that have been submitted to 5 this Tribunal. 6 So, starting with an overview of the quantitative 7 risk-assessment process, this process is defined in a 8 variety of regulatory guidance documents such as documents 9 developed by the USEPA, and these documents establish a 10 four-step process for evaluating risks at a contaminated 11 site. That involves hazard characterization, toxicity 12 assessment and exposure pathway analysis and risk 13 characterization. 14 The hazard characterization is the site 15 investigation part of the process. That's going out to a 16 site, collecting samples and having those samples analyzed 17 by a laboratory in order to measure the concentrations of 18 chemicals at the site. The toxicity assessment involves 19 evaluating the toxicity of those chemicals that are found 20 at the site. And for the regulatory process, the toxicity 21 is intentionally overestimated in order to provide a very 22 high level of protection for people who are potentially 23 accessing the site. 24 The exposure pathway analysis involves evaluating 25 how people might be exposed to chemicals present at the</p>
<p style="text-align: right;">1781</p> <p>02:19 1 cleanup. 2 As I mentioned, I have been working on the Lago 3 Agrio Case since 2003, and in 2008 I prepared a 4 Quantitative Risk Assessment Report on the Concession Area 5 that was submitted to the Court in the Lago Case. 6 In addition to my consulting work, I have worked 7 on a variety of research projects and I've published 8 findings from those research projects in a number of 9 peer-reviewed scientific journals. My research projects 10 have included collaborations with university Professors, 11 with State environmental regulators and with USEPA 12 regulators. 13 So, my presentation today is going to start with 14 an overview of human health-risk assessment as it's applied 15 to contaminated sites. 16 Next I am going to talk about my quantitative risk 17 assessment and explain how I reached my conclusion that 18 residents in the Concession Area do not face a risk from 19 the Concession Area conditions related to petroleum 20 activities. And that evaluation, as I said, was originally 21 presented in a 2008 Report that was submitted to the Lago 22 Agrio Court. It was also addressed in Mr. Connor's 2010 23 Report and in my 2013 Report that was submitted to this 24 Tribunal, and the 2008 Report was an attachment to my 2013 25 Report.</p>	<p style="text-align: right;">1783</p> <p>02:22 1 site. 2 And then the risk characterization combines the 3 results of the first three steps into an overall evaluation 4 of whether or not site conditions present a risk to people 5 who could be at the site. 6 I'm going to talk a little bit more about the 7 toxicity evaluation because that's a critical part of the 8 risk-assessment process. It's a tenet of toxicology that 9 all things can be poisons. The short saying is: The dose 10 makes the poison. That is any chemical can be harmful if 11 you're exposed to the sufficient dose. So an example is 12 alcohol. If you consume 20 beers in one night, that will 13 have severe health effects, but if you consume 20 beers 14 over an extended period of time, one beer a night, that 15 will not have adverse health effects. 16 So, when we are evaluating a contaminated site, we 17 need to understand the toxicity of the chemicals that are 18 being evaluated. That toxicity is evaluated through 19 laboratory animal testing. The laboratory animals such as 20 rats or mice are exposed to different amounts of the 21 chemical in order to evaluate the toxicity. We start with 22 a very high amount of the chemical that will result in 23 severe health effects, that's like the 20 beers that I 24 mentioned or it's like a person jumping off of a 5-meter 25 ledge. Either of those will result in severe effects. The</p>

02:23 1 test animals are also exposed to lower concentrations of  
 2 the chemicals that have minor effects, would be analogous  
 3 to consuming two beers or jumping off of a 1-meter ledge.  
 4 A lot of people jumping off a 1-meter ledge will be just  
 5 fine. Some people may sustain minor injuries, such as  
 6 spraining an ankle.  
 7 Animals are also exposed to lower concentrations  
 8 of the chemicals that have no adverse effects. That would  
 9 be like consuming one-quarter cup of beer or stepping off  
 10 of a 10-meter step. Either of those is a safe activity.  
 11 So, by testing these different concentrations of  
 12 chemicals or different amounts of chemicals with the  
 13 laboratory animals, we find this level that has no adverse  
 14 effect on the animal. And then for the regulatory process  
 15 to assure a very high level of protection, we add  
 16 additional safety factors. Those safety factors could be  
 17 ten or up to 1,000.  
 18 And the effect of that is that we observe that the  
 19 10-centimeter step was safe, but we now set the safe level  
 20 as 1-centimeter or as low as .1-millimeter step or just one  
 21 drop of beer. Well, we say that's safe. And for the  
 22 risk-assessment purpose, we assume that anything above that  
 23 could be of a concern and would require additional  
 24 evaluation.  
 25 So, in applying the risk assessment to a

02:26 1 on the investigations that were completed as part of the  
 2 Judicial Inspection process that you've already heard a lot  
 3 about. In my risk assessment, I utilized all of the data  
 4 that was collected as part of that Judicial Inspection  
 5 process. That included the Chevron Pre-Inspection results.  
 6 It included the Chevron and the Plaintiff Judicial  
 7 Inspection results that were collected under Court  
 8 supervision, and it included the samples that were  
 9 collected directly by the Court Experts in the case.  
 10 This resulted in a dataset that included  
 11 approximately 2,400 soil samples or sediment samples or  
 12 other solid samples that had been collected from the  
 13 Concession area. And it included approximately 1,200  
 14 surface water, groundwater or other drinking water samples.  
 15 So, this dataset was collected from 56 different Judicial  
 16 Inspection sites that were included in this inspection  
 17 process.  
 18 The samples were analyzed by a variety of methods  
 19 and Dr. Douglas talked about some of those methods. For  
 20 the risk-assessment purpose, the first two methods that  
 21 Dr. Douglas discussed are simply, in my experience, never  
 22 utilized for evaluating petroleum risks. And so those two  
 23 are grayed out on this slide.  
 24 The remaining analytical methods can be used to  
 25 evaluate risk at petroleum sites, but the different methods

02:25 1 contaminated site, we combined this toxicity evaluation  
 2 with the hazard characterization and the exposure analysis,  
 3 and combine those into a single value, often a hazard  
 4 index, and we use that as our decision threshold. If the  
 5 hazard index is below one or below this 1-centimeter step  
 6 that is very safe with this safety factor.  
 7 So, if we're below that hazard index of one, we  
 8 can conclude with a very high degree of confidence that  
 9 there is no health risk and, as a result, a cleanup is not  
 10 needed to protect health. If we're above this 1-centimeter  
 11 level, we cannot conclude that there is an actual health  
 12 impact or even a significant health risk. We can only  
 13 conclude that we're in this zone of uncertainty, we're  
 14 above the safety factors that have been established, and we  
 15 need some additional evaluation to better understand the  
 16 conditions.  
 17 That's an overview of the risk-assessment process.  
 18 I'm going to discuss my quantitative risk assessment for  
 19 the Concession Area and explain how I reached my  
 20 conclusions that the conditions are not a concern for local  
 21 residents, not a health risk.  
 22 So, I applied this four-step process that I just  
 23 described, the first step of which is the hazard  
 24 characterization. I haven't been down to the Concession  
 25 Area myself, so for the hazard characterization, I relied

02:27 1 provide different amounts of information for evaluating  
 2 those risks. The methods that have been referred to as TPH  
 3 methods measure--give you a total petroleum number, and  
 4 they give you less information for evaluating risks. The  
 5 individual compound analysis methods tell you the precise  
 6 concentration of individual chemicals that are in the  
 7 petroleum mixture, and that's the most specific information  
 8 for evaluating risk.  
 9 As I described my overall process, I'm going to  
 10 try and illustrate it with specific examples so it's easier  
 11 to follow along in how the process was implemented. And so  
 12 this slide shows a photograph illustrating--showing the  
 13 collection of two samples that were included in my risk  
 14 assessment. This is a photograph of the Guanta 6 site, and  
 15 it shows a spring at this site that's used by the local  
 16 residents for washing laundry.  
 17 The Chevron sampling team had a policy of testing  
 18 every water resource that was identified as being used by  
 19 the local residents during the inspection process. So,  
 20 during the Chevron Pre-Inspection, this Chevron technician  
 21 sampled the surface water and the sediment from this  
 22 spring. There was no evidence or complaints of petroleum  
 23 contamination in the spring, but it was tested because it  
 24 was being used by the local residents.  
 25 So, the next step in the process is the toxicity



02:29 1 assessment, and that's evaluating the toxicity of the  
 2 individual chemicals. And so, what are the individual  
 3 chemicals? For my risk assessment, I included chemicals  
 4 that are indicative of petroleum risk, so that included  
 5 BTEX, four volatile compounds, you've heard about the  
 6 gasoline portion of crude oil, and these are the four risk  
 7 chemicals associated with the gasoline portion of  
 8 petroleum, benzene, Ethyl benzene, toluene, xylenes.  
 9 I also included PAHs which are the risk chemicals  
 10 for the less volatile portion of petroleum, and I used the  
 11 16 priority pollutant PAHs that have been identified by the  
 12 USEPA.  
 13 Now, metals are not strongly associated with crude  
 14 oil, but they can be associated with oil production  
 15 activities, and so I included ten metals for completeness.  
 16 So, in total, I evaluated 30 individual constituents to  
 17 evaluate risks associated with oilfield contamination.  
 18 For the toxicity assessment, I used screening  
 19 values developed by the World Health Organization and the  
 20 USEPA. In the reports that I have submitted to this  
 21 Tribunal I used screening values that were developed in the  
 22 timeframe of the TexPet cleanup program that you've heard a  
 23 lot about, and those screening values provide a consistent  
 24 framework for evaluating conditions associated with that  
 25 cleanup program. As part of my assessment, I've also

02:32 1 required additional evaluation.  
 2 So, for the additional evaluation, I move to the  
 3 exposure pathway analysis, and for those samples that had  
 4 constituent concentrations above the screening level, I  
 5 considered, at that sample location, a potential for  
 6 contact with soil or sediment or ingestion or other uses of  
 7 the surface water or well water.  
 8 And as I will explain, this exposure evaluation  
 9 indicated no locations with unacceptable risk.  
 10 So, how did I reach that determination? This  
 11 slide illustrates one of those evaluations that I did.  
 12 This is a sample that was collected, again during the  
 13 Chevron Pre-Inspection program, from the Shushufindi  
 14 Southwest Production Station, and the sample location is  
 15 shown by the yellow diamond that is on the aerial image  
 16 there. That yellow diamond is adjacent to a petroleum  
 17 pipeline. The pump symbol is the Shushufindi 71 well site,  
 18 and the pipeline carries the petroleum over to the  
 19 Shushufindi Southwest Production Station for processing at  
 20 that station.  
 21 During the Pre-Inspection, the Chevron sampling  
 22 team collected a sample from the location shown by the  
 23 yellow diamond, and that sample had benzo(a)pyrene at  
 24 3.4 milligrams per kilogram, which is a concentration above  
 25 this risk-based screening level.

02:30 1 considered more recent screening values. Those values are  
 2 similar to the ones from the 1990s era, and consideration  
 3 of those values does not change my evaluation in any way.  
 4 These screening values assume a high level of  
 5 toxicity. They incorporate this overestimation of toxicity  
 6 that I've talked about, and they assumed that exposure will  
 7 occur to the sampled locations; and, as a result, these  
 8 screening values are appropriate for application of a wide  
 9 variety of contaminated sites.  
 10 And so the screening value in this case is this  
 11 decision criteria that I talked about, that the level  
 12 that's equivalent to the 1-centimeter step--it's a very  
 13 safe concentration. So, in looking at an individual  
 14 sample, if the constituent concentrations are below these  
 15 risk-based screening values, then with a very heightened  
 16 degree of confidence, we can conclude that it's not a risk.  
 17 If the concentration is above the screening level, then  
 18 that sample location requires additional evaluation to  
 19 understand potential risks.  
 20 So, for the 3,600 samples that were collected  
 21 during the Judicial Inspection process, 97 percent of those  
 22 samples had no--none of these 30 constituents with  
 23 concentrations above the risk-based screening levels.  
 24 Three percent of the samples had at least one constituent  
 25 that was above the risk-based screening value and that

02:34 1 COURT REPORTER: Repeat that number, please.  
 2 THE WITNESS: I'm sorry. That sample had a  
 3 benzo(a)pyrene concentration of 3.4 milligrams per  
 4 kilogram, which was above--yes.  
 5 PRESIDENT VEEDER: You are beginning to speak  
 6 quite fast, if you could just keep in mind, try and speak a  
 7 little bit more slowly.  
 8 THE WITNESS: Yes, I will try to do that. Thank  
 9 you.  
 10 So, this sample had a benzo(a)pyrene concentration  
 11 above the screening level, and so I needed to evaluate the  
 12 specific circumstances of that sample. As I said, I  
 13 haven't been down to the Concession Area, so I evaluated  
 14 the circumstances of this sample by reviewing the available  
 15 reports such as the Pre-Inspection Reports, the Judicial  
 16 Inspection Reports, and I also consulted the individuals  
 17 who had been down to the Concession Area, such as the  
 18 Court-appointed Experts, and the other members of the  
 19 sampling team who were down there.  
 20 And what I learned from this sample is that this  
 21 was an asphaltic material, it was associated with pipeline  
 22 spills that were reported in 1996 and 2000 during the  
 23 period when Petroecuador's operating the Concession area,  
 24 but the material had weathered to this asphaltic state, so  
 25 it was a solid material. And when crude oil weathers to

02:35 1 this solid state, the chemicals in the crude oil are bound  
 2 up in this solid matrix. And so, it's like an asphalt  
 3 road. An asphalt road can contain benzo(a)pyrene and other  
 4 PAHs, but you can be exposed to the asphalt road without  
 5 being exposed to those chemicals because the chemicals are  
 6 bound up in the solid matrix. And because of that, I  
 7 concluded this location was not a risk concern.  
 8 I performed a similar evaluation at other sample  
 9 locations that had risk exceedances, and other reasons why  
 10 those locations did not present a risk included samples  
 11 that were collected from below ground where they had a  
 12 clean soil cover above them that prevented exposure. Some  
 13 samples were collected within the active Production  
 14 Station, a location where the residents are not allowed  
 15 access, so the residents could not be exposed to locations  
 16 within the active Production Station.  
 17 Other samples were collected in remote locations,  
 18 such as within a swamp, that could not be routinely  
 19 accessed by the residents.  
 20 So, my overall risk characterization based on this  
 21 evaluation, I concluded that there is no evidence of risk  
 22 to residents living in the Concession Area, that's based on  
 23 this evaluation I discussed, that 97 percent of the samples  
 24 have no constituents above the screening levels. For the  
 25 remaining 3 percent of samples, the locations of those

02:38 1 that she evaluated in 2014, and at each site she evaluated  
 2 between one and four individual locations, and those  
 3 locations are described in the second two columns, but the  
 4 results of each evaluation are shown on each individual  
 5 row, so there are 16 rows of results corresponding to the  
 6 16 locations she evaluated.  
 7 She utilized this hazard index approach such that  
 8 the decision criteria is always tied to a value of one.  
 9 One corresponding to this 1-centimeter step that's very  
 10 safe. So, in her evaluations where her hazard index is  
 11 below one, below this 1 centimeter very safe level or this  
 12 one drop of beer, very safe level, she indicates those with  
 13 a white cell, so the white cells are her evaluations that  
 14 these locations are very safe. If she determined a hazard  
 15 index above one, above this 1-centimeter step or one drop  
 16 of beer, indicating that some additional evaluation is  
 17 required, she colors those cells, and those are her  
 18 locations that her evaluation indicates require additional  
 19 evaluation.  
 20 So, you can see scanning across individual rows,  
 21 she reaches very different answers for the different  
 22 methods that she utilizes.  
 23 And what I would like to explain to the Tribunal  
 24 is that her Method Number 1 is the only method that was  
 25 conducted in a manner consistent with an established

02:36 1 samples are such that there is not an exposure concern for  
 2 the residents.  
 3 So, I'm going to finish my presentation by  
 4 discussing my concerns with Dr. Strauss's risk assessment.  
 5 Dr. Strauss has submitted three Risk Assessment  
 6 Reports to the Tribunal. Well, I think four Risk  
 7 Assessment Reports to the Tribunal. In her first risk  
 8 assessment, she presented no quantitative evaluation of the  
 9 Concession conditions. In her Second Risk Assessment  
 10 Report, she presented the results of two different  
 11 evaluations such that she presented two different  
 12 conclusions for each location she evaluated. In her Third  
 13 Risk Assessment Report, she added an additional four  
 14 evaluation methods such that she presented six different  
 15 conclusions for each location that she evaluated. And  
 16 these different conclusions were based on different  
 17 laboratory methods for measuring petroleum in a sample and  
 18 three different evaluations of how toxic the crude oil is.  
 19 And she matched up the different methods with different  
 20 toxicity evaluations to come up with six different answers.  
 21 And she presents these evaluations in a table on  
 22 Page 20 of her 2014 Report, and that's shown here, and the  
 23 table is fairly complicated, so I am going to try and walk  
 24 through it carefully.  
 25 The first column of her table lists the six sites

02:39 1 regulatory framework. It's the only evaluation method that  
 2 you can look to a written document and step through the  
 3 process that she used. Her methods three--her Methods  
 4 Number 2 through 6 all depart from established regulatory  
 5 frameworks in a way that increase her risk estimates.  
 6 And this use of six different methods is  
 7 problematic because the answers that she gets using these  
 8 different methods vary quite dramatically. So on this  
 9 slide I'm showing one of her evaluation locations from the  
 10 Shushufindi 13 well site, and using her Method Number 1  
 11 that was conducted in accordance with an established  
 12 framework, she gets a very low risk value, 0.02, which is  
 13 well below this 1-centimeter step that's very safe. Using  
 14 her Method Number 6, she gets a value of 20 which is above  
 15 this level of one and indicates a need for further  
 16 evaluation.  
 17 Now, I'm going to discuss my concerns with her  
 18 different evaluation Methods 2 through 6, starting with  
 19 Method Number 6 and working backwards because  
 20 Method Number 6 provides the greatest exaggeration of risk.  
 21 And Method Number 6 is based on this TEM, Total Extractible  
 22 Material, analytical method that you've already heard some  
 23 about, that Measures a wide variety of organic  
 24 constituents, and I'm going to illustrate the problems with  
 25 that analytical method through the sample that was

02:41 1 collected at the Shushufindi well site SW004 and SE004,  
 2 that's a surface water sample and a sediment sample. And  
 3 this photograph from LBG shows the stream that was targeted  
 4 for that sampling, and LBG doesn't indicate the exact  
 5 location of the sample within this photograph, but you can  
 6 see the stream running through the middle of the  
 7 photograph. And based on the information provided, I think  
 8 the sample was collected somewhere in the middle of the  
 9 photograph.

10 So, the samples collected here were analyzed by  
 11 LBG or their laboratory using a variety of TPH methods, and  
 12 using this TEM method that measures a lot of materials  
 13 other than petroleum, the laboratory reported a fairly high  
 14 concentration: 39,000 milligrams per kilogram of total  
 15 material. And assuming that if that was all petroleum,  
 16 Dr. Strauss calculates a hazard index of 20 using her  
 17 Method Number 6.

18 Dr. Douglas explained that this analytical method  
 19 is particularly prone to measuring organic material that  
 20 has nothing to do with petroleum; and, for this particular  
 21 sample, the laboratory noted that this sample has a lot of  
 22 plant material in it, and commented that, this sample,  
 23 along with some others that they were looking at at the  
 24 same time, had too many fine roots to remove.

25 When this sample is analyzed by a more reliable

02:42 1 method and a method more suitable for evaluating petroleum  
 2 risk, the laboratory reported a much lower concentration.  
 3 Using the VPH/EPH method, they reported a much lower  
 4 concentration of petroleum, 154 milligrams per kilogram.  
 5 And when Dr. Strauss evaluated this result using her  
 6 Method Number 1, the only method that's tied to a  
 7 regulatory Protocol, she gets a hazard index of 0.02.

8 And so the risk evaluations conducted by  
 9 Dr. Strauss using her Method Number 6 are unreliable in  
 10 part because they use the TEM method which provides  
 11 unreliable results regarding the amount of petroleum in a  
 12 sample.

13 For her Methods 3 through 6, Dr. Strauss used a  
 14 toxicity value that she developed on her own. When we  
 15 conduct risk assessments, we always rely on toxicity values  
 16 that are developed by regulatory authorities, and we do  
 17 that because it provides a consistent framework for  
 18 evaluating contaminated sites. And we do that because it  
 19 provides a consistent framework for evaluating contaminated  
 20 sites. It ensures a consistency from site to site. For  
 21 Methods 3 through 6, Dr. Strauss departed from that  
 22 practice and utilized a toxicity value that she developed  
 23 on her own.

24 And she developed this toxicity value only for her  
 25 Third Risk Assessment Report that she submitted in 2014.

02:44 1 She developed the values specifically for this project.  
 2 That is a method that is not accepted by regulators. To my  
 3 knowledge, her toxicity assessment that she did in 2014 has  
 4 not been applied to other sites and has not been  
 5 peer-reviewed.

6 In doing this, she changed her position from 2013  
 7 when she only relied on toxicity values developed by  
 8 regulatory authorities, which, as I said, is the standard  
 9 practice in our field.

10 And, in addition, Dr. Strauss did not consider a  
 11 2008 Guidelines document issued by the EPA that establishes  
 12 toxicity factors for petroleum that are to be used if you  
 13 are evaluating the risk of petroleum using a TPH method.

14 So, that brings us to Method Number 2. And for  
 15 Method Number 2, Dr. Strauss did use a regulatory guidance  
 16 document, but the regulatory guidance document, the  
 17 Louisiana document that she cites, establishes this method  
 18 only for preliminary screening of a site. This evaluation  
 19 method uses the 8015 analytical method that gives us very  
 20 limited information about the petroleum, but it's less  
 21 expensive than some of the methods that give us more  
 22 detailed information. And because it's less expensive, the  
 23 Louisiana guidance document supports its use for initial  
 24 screening. But the Louisiana guidance document that I show  
 25 on this next slide, it says if you have the more detailed

02:46 1 TPH data and the more limited data, so the more detailed  
 2 data is what they call the TPH fractionation data, and the  
 3 more limited data that Dr. Strauss used for Method Number 2  
 4 is called the TPH mixture data, the Louisiana guidance  
 5 document that Dr. Strauss cites says explicitly "management  
 6 decisions shall be based on the fractionation data." And  
 7 the guidance document says that because the fractionation  
 8 methods more accurately characterize site conditions.

9 And in every case where Dr. Strauss utilized  
 10 Method Number 2, she also had this more detailed  
 11 information, the fractionation data that's specifically  
 12 referenced in the Louisiana Guide, and that is  
 13 Method Number 1. So, Method Number 1 is the only approach  
 14 Dr. Strauss used that is consistent with regulatory  
 15 framework, and it's the only method that should be  
 16 considered by this Tribunal. If the Tribunal evaluates  
 17 conditions in the Concession Area using Methods 2 through 6  
 18 presented by Dr. Strauss, the Tribunal will be creating a  
 19 new precedent because these methods are simply not used to  
 20 evaluate petroleum risk.

21 So, if you look at the results that Dr. Strauss  
 22 obtained using Method Number 1, she evaluated 16 locations.  
 23 And as I explained at the beginning of my discussion of her  
 24 work, the white cells are the cells where she calculated a  
 25 hazard index below one. That's a risk that's below this

<p>Sheet 28</p> <p style="text-align: right;">1800</p> <p>02:47 1 very safe level of a 1-centimeter step or one drop of beer.  2 And so at 13 of these 16 locations, Dr. Strauss found that  3 the conditions are very safe.  4 At the remaining three locations--those are the  5 colored cells on the table--she indicates that some further  6 evaluation is merited. But when you look at each of these  7 three locations, you find that there is not a current  8 exposure at these locations that indicates an actual health  9 concern.  10 I'm going to illustrate that by looking at just  11 one of them. This is at the Aguarico 6 site. And so, here  12 I show another aerial image. The green point is the  13 wellhead itself, and the yellow diamond is the sample  14 location. So, this is a water sample that was collected by  15 LBG. It was collected from a monitoring well that they  16 installed as part of their investigation process. There  17 was no well at this location before LBG installed their  18 sampling well, and it's a location with no nearby  19 residences.  20 And so, I show a photograph that was provided by  21 LBG showing this monitoring well location. This monitoring  22 well was installed in a swampy area that has visible oil  23 contamination. And so, Dr. Strauss calculated her risk  24 value assuming that a resident would drink water from the  25 location of this monitoring well at some time in the</p>	<p style="text-align: right;">1802</p> <p>02:51 1 Strauss included in her cancer-risk assessment, the PAHs  2 were detected at these very low concentrations and also  3 detected in the blank samples of these very low  4 concentrations such that a proper data validation would  5 have indicated that the concentrations in the samples from  6 the site should be considered non-detect, and that was not  7 properly accounted for in Dr. Strauss's cancer-risk  8 evaluation.  9 In addition, Dr. Strauss did not consider other  10 sources of PAHs. For the eight PAHs that Dr. Strauss  11 included in her cancer-risk assessment, there are many  12 other sources of these PAHs, including combustion  13 sources--so, the PAHs can originate from cooking fires used  14 by the local residents or from agricultural fires used to  15 clear land. And Dr. Strauss did not consider these  16 potential sources, particularly in the samples where these  17 PAHs were detected at very low concentrations.  18 But regardless of these concerns, if you look at  19 the actual drinking water sources that Dr. Strauss  20 evaluated, in every case, even accepting her data at face  21 value, the hand-dug wells comply with the World Health  22 Organization drinking water criteria. That's both for  23 individual constituents and for the total cancer risk.  24 So, Dr. Strauss's risk assessment, her overall  25 conclusion is that there's widespread petroleum</p>
<p style="text-align: right;">1801</p> <p>02:49 1 future. And the fact is that nobody today is drinking  2 water from this oily swamp, and so this is not a health  3 risk today.  4 I think Dr. Strauss and I would both agree that  5 this oily swamp should be addressed in accordance with  6 Ecuadorian regulations that would require a cleanup of this  7 swamp, but this swamp does not present a health risk.  8 I'm going to finish my discussion by briefly  9 discussing Dr. Strauss's cancer-risk evaluation. I have  10 many of the same concerns with her cancer-risk evaluation,  11 but specifically her cancer-risk evaluation evaluates  12 cancer risk based on eight individual PAH compounds that  13 were measured in the samples collected by LBG. And  14 Dr. Douglas explained some of the data quality problems  15 associated with that analysis, specifically the same PAH  16 compounds were detected in every laboratory blank sample  17 that was analyzed by this laboratory. So, when the  18 laboratory was sent--was provided with clean water, such as  19 in bottled water, they found the same constituents in the  20 blank samples.  21 And specifically for these PAHs, they were  22 detected in the blank samples and also in many of the site  23 samples at very low concentrations. There was a discussion  24 of quantitation limits that I'm sure was a little bit  25 difficult to follow, but for most of the samples that Dr.</p>	<p style="text-align: right;">1803</p> <p>02:52 1 contamination and widespread risk concerns. However, a  2 closer examination indicates that her evaluation relied on  3 flawed analytical methods that are not accepted for risk  4 assessment. She utilizes a toxicity value that she created  5 for this project, she assumed exposures that are not  6 actually occurring, and these issues result in risk values  7 that are exaggerated by as much as a thousand times.  8 In addition, I will point out that all of the  9 locations she evaluated are locations that were outside of  10 the TexPet cleanup program that you've heard about.  11 So, looking at my risk assessment and also an  12 appropriate evaluation of her risk assessment, they both  13 indicate no health-risk concern; and, as a result, the  14 evidence that's in the Lago record and that has been  15 presented to this Tribunal does not support the Judgment  16 Award for a \$1.4 billion healthcare system, an \$800 million  17 excess cancer Judgment, or a \$150 million potable water  18 system.  19 That's my presentation. I look forward to  20 questions from the Tribunal and from the Ecuador  21 representatives.  22 PRESIDENT VEEDER: Are there any more questions  23 from the Claimants?  24 MS. RENFROE: No, Mr. President.  25 PRESIDENT VEEDER: We may have questions later,</p>

02:54 1 but we will now have questions from the Respondent.  
 2 THE WITNESS: Thank you.  
 3 MR. SILVA ROMERO: Thank you, Mr. President.  
 4 CROSS-EXAMINATION  
 5 BY MR. SILVA ROMERO:  
 6 Q. Good afternoon, Dr. McHugh.  
 7 A. Good afternoon.  
 8 Q. My name is Eduardo Silva Romero. I am one of the  
 9 lawyers representing the Republic of Ecuador in this case,  
 10 and I'm here to ask you a few questions if you agree.  
 11 A. Okay.  
 12 Q. You will be given a Cross-Examination Bundle,  
 13 Dr. McHugh.  
 14 A. Okay.  
 15 Q. And we may refer to it from time to time to  
 16 discuss about some documents.  
 17 A. Okay.  
 18 Q. I understand you know how these examinations  
 19 proceed.  
 20 A. Yes.  
 21 Q. Dr. McHugh, first of all, I would like to discuss  
 22 about your experience generally, and perhaps the best way  
 23 to do it is to go to your CV, which is Appendix A to your  
 24 30th of May 2013 Report, I believe.  
 25 A. Yes.

02:55 1 Q. I must say at the outset that I'm a bit confused  
 2 with the dates because there are three dates on your  
 3 Reports. On the first page you have 3rd of June as issued,  
 4 then revised the 4th of September, then on the next page  
 5 you have the date of the 30th of May 2013. I'm not making  
 6 any argument or point on that, but I just want to agree on  
 7 the terminology. We can refer to it, if you agree, to the  
 8 September 2013 Report; is that correct?  
 9 A. Yes.  
 10 Q. All right.  
 11 MR. SILVA ROMERO: So, and for the Tribunal, you  
 12 can also find this Report at Tab 1 of the examination  
 13 bundle, if you prefer.  
 14 BY MR. SILVA ROMERO:  
 15 Q. The first question--  
 16 MR. SILVA ROMERO: Tab 2 of the examination  
 17 bundle. Apologies.  
 18 BY MR. SILVA ROMERO:  
 19 Q. The first question I had regarding the CV,  
 20 Dr. McHugh, is whether you're still a Vice President of  
 21 GSI.  
 22 A. Well, so, Vice President--when I was first  
 23 identified as Vice President with the company, it was  
 24 because I was a Shareholder and a part owner of the  
 25 company. And, at the end of 2012, I believe it was, I

02:56 1 relinquished my ownership share in GSI because I was  
 2 interested in reducing the amount of time that I invested  
 3 in the company. So, I still carry the honorary title of  
 4 Vice President, but I'm no longer an owner at GSI.  
 5 Q. So, if I understood your answer, you are still a  
 6 Vice President of GSI; correct?  
 7 A. Yes.  
 8 Q. But you're no longer a Shareholder of the company;  
 9 correct?  
 10 A. That's correct.  
 11 Q. And the President of GSI is, I understand,  
 12 Mr. Connor; correct?  
 13 A. Yes.  
 14 Q. And he's a Shareholder, is he?  
 15 A. Yes.  
 16 Q. Right.  
 17 If we go to Page 2 of the CV, Dr. McHugh, from  
 18 Page 2 onwards, you list what you call "representative  
 19 project experience;" you agree?  
 20 A. Yes.  
 21 Q. And if I got it right, you break down this  
 22 representative project experience into six different  
 23 categories. I see, first, vapor intrusion; then toxicology  
 24 and risk assessment; then--and I'm on Page 3 of the  
 25 CV--course development and training; then on Page 4,

02:58 1 education support; then on Page 5, environmental  
 2 engineering; and the last category is on the next page,  
 3 biochemistry and microbiology.  
 4 A. That's correct.  
 5 Q. Right.  
 6 Out of this representative project experience here  
 7 that you set out, how many of those projects involved site  
 8 investigations related to oil exploration and production  
 9 operations?  
 10 A. I don't know. I would have to go through and  
 11 count them individually. There's quite a number of  
 12 projects listed.  
 13 Q. If I say more or less ten, will you agree with  
 14 that?  
 15 A. I wouldn't dispute it.  
 16 I would--to give you a precise number, I would  
 17 have to go through and look at each individual one.  
 18 Q. Right.  
 19 Well, the first category, as we mentioned a moment  
 20 ago, of these projects is vapor intrusion; correct?  
 21 A. Yes.  
 22 Q. And from your CV, I got to the conclusion that you  
 23 are an expert on vapor intrusion issues; would you agree  
 24 with me?  
 25 A. Yes, I have done a lot of work on vapor intrusion,

<p>Sheet 30</p> <p style="text-align: right;">1808</p> <p>02:59 1 yes.  2 Q. Could we say that this is your main specialty?  3 A. I wouldn't characterize it as my main specialty.  4 I've worked on a number of vapor intrusion projects in  5 recent years, but I've also worked on quite a number of  6 other projects.  7 Q. If we come back to Page 1 of the CV, Dr. McHugh,  8 the first section is the biographical summary.  9 A. Yes.  10 Q. And towards the end you say the following: "He is  11 a principal investigator for two vapor intrusion research  12 projects funded by the Department of Defense through their  13 Environmental Security Technology and Certification Program  14 Research Program. In addition, Dr. McHugh is a PI for  15 another project, demonstrating technologies to reduce  16 viability in groundwater monitoring data. He's the lead  17 author on several peer-reviewed journal articles,  18 peer-reviewed conferences, proceedings, and technical  19 documents on vapor intrusion and other topics related to  20 environmental site investigation and remediation."  21 So, when I read this paragraph, Dr. McHugh, I  22 noticed that you underlined your experience on vapor  23 intrusion issues.  24 Would you agree with that?  25 A. Yes. That's been an issue of--that's had a lot of</p>	<p style="text-align: right;">1810</p> <p>03:03 1 Q. And you describe this course or this project in  2 the following way: "Developed and taught two-day training  3 course on risk-based corrective action," and then you say,  4 "key topics included overview of corrective action,  5 environmental fate and transport, development of  6 site-specific cleanup standards, remedy selection,  7 monitored natural attenuation, and the use of RBCA  8 software."  9 Do you see that, sir?  10 A. Yes.  11 Q. And I understand this RBCA methodology is the one  12 you rely upon in your Reports; correct?  13 A. Yes.  14 Q. And this course that you list here, was it aimed  15 at explaining the ASTM Standard Guide for RBCA applied at  16 petroleum release sites?  17 A. Yes, that was the original focus of the course.  18 This specific course was a course that was developed by  19 myself and some other individuals at GSI. It sort of--it  20 followed on and was similar to a course that was developed  21 ASTM that explained the process that they developed. GSI  22 developed a software tool called the "Rebecca toolkit" that  23 helped users implement that evaluation process. And  24 because we were offering the software product, there was  25 also interest in training provided by GSI that described</p>
<p style="text-align: right;">1809</p> <p>03:01 1 interest in the United States over the last several years,  2 and I have done a lot of work in that area, so, that's one  3 of the areas that I've highlighted, yes.  4 Q. And then if we go to page--I believe, 6 and Page 7  5 of your CV, Dr. McHugh, my impression reading the different  6 publications that you list is that most of those  7 publications are on vapor intrusion issues.  8 Would you agree with me, sir?  9 A. Many of them are, many of them are not.  10 Q. Right. But you agree that the majority of  11 publications are related to the issue of vapor intrusion,  12 would you not?  13 A. I couldn't tell you without going through and  14 counting them.  15 Q. Okay. If we come back to Page 4 of the CV, on the  16 top of the page you list some course development and  17 training projects; correct?  18 A. Yes.  19 Q. And I believe it's the seventh project on this  20 page, it is a risk-based corrective action training.  21 Do you see that?  22 A. Yes.  23 Q. And risk-based corrective action is what is called  24 RBCA; correct?  25 A. Yes.</p>	<p style="text-align: right;">1811</p> <p>03:04 1 both the ASTM process and application of our software. And  2 so we developed this course, and I taught this course quite  3 a number of times.  4 Q. And when you mention "Rebecca," this is RBCA;  5 correct?  6 A. Correct.  7 Q. This is the way to mention in the business to  8 refer to the RBCA system?  9 A. Yes, thank you for that clarification. We call it  10 "Rebecca." "Rebecca" is sort of the pronunciation of RBCA.  11 Q. Well, I think we can agree to call it "Rebecca"  12 because it's probably nicer; okay?  13 A. It's certainly easier, yes.  14 Q. All right. Let's call it "Rebecca" from now on.  15 On Page 1 of the September 2013 Report,  16 Dr. McHugh, which is on Tab 2 of the bundle, you see the  17 title on the top of the page is "a scope of engagement."  18 Do you see that, sir?  19 A. I'm not sure exactly where you're referring to.  20 Q. I'm sorry, Page 1. I'm sorry.  21 A. Yes.  22 Q. You see the title, 1, "Introduction."  23 A. Yes.  24 Q. Then 1.1, "Personal Qualifications and  25 Experience."</p>

03:06 1 A. Yes.  
 2 Q. In the second paragraph you say: "During my  
 3 20-plus years in the environmental industry, I have worked  
 4 on hundreds of environmental risk assessment, environmental  
 5 site investigation and remediation projects."  
 6 So, I take it from the CV that if you did ten-plus  
 7 assessments in relation to sites where exploration and  
 8 production of oil occurred, that's it, only ten?  
 9 A. No. My CV, as those headers you referred to  
 10 indicate, they list representative projects for each  
 11 category. So, the CV is not an exhaustive list of  
 12 projects.  
 13 Q. Right. You didn't find helpful for this Tribunal  
 14 to have all the list of the different oil production and  
 15 exploration projects you had?  
 16 A. I simply included the standard copy of my CV.  
 17 Q. Right.  
 18 And I understand that all the projects concerning  
 19 oil operations in which you worked--on which you worked  
 20 occurred in the U.S.; correct?  
 21 A. That may be the ones that I listed on my CV. I've  
 22 also assisted on some international projects.  
 23 Q. The ones I found in your CV happened in Texas and  
 24 in California.  
 25 A. Okay.

03:08 1 Q. Okay.  
 2 Leaving aside this Chevron versus Ecuador Case,  
 3 Dr. McHugh, have you undertaken any RBCA projects related  
 4 to oil operations in the Amazon?  
 5 A. No.  
 6 Q. Have you undertaken any RBCA projects in Ecuador?  
 7 A. No.  
 8 Q. Have you undertaken any RBCA projects in South  
 9 America?  
 10 A. Yes.  
 11 Q. Where was that?  
 12 A. In Mexico.  
 13 Q. Close to California and Texas, I find?  
 14 A. Yes. I guess--well, so, I guess Mexico is not  
 15 South America. Mexico is North America.  
 16 Q. In 1830, California--  
 17 (Laughter.)  
 18 Q. Well, please strike that.  
 19 COURT REPORTER: Too late.  
 20 BY MR. SILVA ROMERO:  
 21 Q. Have you ever been in the Amazon rainforest,  
 22 Dr. McHugh?  
 23 A. No, I have not.  
 24 Q. Very well.  
 25 Now I would like to turn to the Reports that you

03:09 1 have presented in this case. And I understand, Dr. McHugh,  
 2 that you have presented five Reports which are in the  
 3 record of this arbitration; would you agree with me?  
 4 A. I guess if you include the Report that was  
 5 authored by Mr. Connor that I--where I assisted on the  
 6 risk-assessment portion, then yes, five would be the  
 7 correct count--five would be the correct count if you  
 8 include the Report authored by Mr. Connor in 2010.  
 9 Q. Yes. So, Ms. Renfro mentioned three Reports  
 10 submitted for this arbitration, and you annexed to your  
 11 First Report submitted in this arbitration the 2010 Report  
 12 that you prepared with Mr. Connor, and your 2008 Report;  
 13 correct?  
 14 A. That's correct.  
 15 Q. And I understand that the 2008 Report was prepared  
 16 for the purposes of the Lago Agrio Litigation; correct?  
 17 A. That's correct.  
 18 Q. Do you recall how was the 2008 Report filed with  
 19 the Ecuadorian courts?  
 20 A. I'm not familiar with the details of exactly how  
 21 it was filed.  
 22 Q. Was it filed together with the Report of  
 23 Mr. Connor?  
 24 A. My recollection is that my evaluation was included  
 25 with--as a single report with a couple of additional

03:11 1 experts. It was sort of a package of three Reports. But  
 2 to my knowledge, I mean, I don't know if it was  
 3 submitted--how it was submitted in relation to Mr. Connor's  
 4 Report. I just don't know.  
 5 Q. Okay. But I understand that in 2008, you served  
 6 as an expert in the Lago Agrio Litigation before the  
 7 Ecuadorian courts; correct?  
 8 A. That's correct. That's my understanding.  
 9 Q. And my understanding is that Chevron hired you to  
 10 prepare and submit a report in 2008 for the consideration  
 11 of the Lago Agrio Court; correct?  
 12 A. That's correct.  
 13 Q. And this 2008 Report provided a quantitative risk  
 14 assessment of potential human health risk within the former  
 15 Petroecuador-Texaco Concession Area; correct?  
 16 A. That's correct.  
 17 Q. And I understood that you say "potential" because,  
 18 as a risk assessor, as a health-risk assessor, you are  
 19 assessing risk in the future, and you are not actually  
 20 establishing actual harms in the present time; correct?  
 21 A. You're correct that I'm not evaluating actual  
 22 harm. I'm evaluating both current and potential future  
 23 risk.  
 24 Q. Right. Now, in order to prepare your 2008 Report,  
 25 you exclusively relied on Chevron's Judicial Inspection

03:12 1 data; correct?  
 2 A. I quantitatively evaluated Chevron's Judicial  
 3 Inspection data. I also considered the data collected by  
 4 the Plaintiffs, but they had not provided to the Court or  
 5 to Chevron representatives the data quality documentation  
 6 needed to evaluate the quality of their data; and, as a  
 7 result, I did not include their dataset in my quantitative  
 8 evaluation in 2008.  
 9 Q. So, to be clear, you didn't include the  
 10 Plaintiffs' Judicial Inspection data in your analysis of  
 11 2008; correct?  
 12 A. I considered it and did not include it in my  
 13 quantitative evaluation.  
 14 Q. So, you didn't include it; correct?  
 15 A. I'm sorry? You're saying I did?  
 16 Q. You did not include the data taken by the  
 17 Plaintiffs in the Lago Agrio Litigation.  
 18 A. I did not quantitatively evaluate it.  
 19 Q. Right. Now, in your 2008 Report, potential risks  
 20 to human health were evaluated based on the RBCA process  
 21 published by ASTM; correct?  
 22 A. That's correct.  
 23 Q. Will you please tell the Tribunal what ASTM stands  
 24 for, Dr. McHugh.  
 25 A. ASTM stands for the American Society for Testing

03:15 1 Standard Guide for RBCA applied at petroleum release sites;  
 2 correct?  
 3 A. That was one of the documents I relied on, yes.  
 4 Q. And just to start looking at this document for  
 5 the--and to facilitate access to it for the Tribunal, this  
 6 guide is at Tab 9 of the bundle.  
 7 And is this the document we were discussing about,  
 8 Dr. McHugh?  
 9 A. Well, this is equivalent to the document that I  
 10 used in 2008, but you can see at the top here that this  
 11 document was re-approved in 2010. So, this standard was  
 12 originally developed in 1995, but the ASTM process requires  
 13 that these standards be reviewed roughly every five years,  
 14 and so they're reviewed by the same Committee that  
 15 developed them originally to ensure that standards have not  
 16 changed, to ensure that it's still a relevant and  
 17 appropriate standard. And this standard has been  
 18 re-approved a couple of times, most recently in 2010, but  
 19 clearly that re-approval occurred after my Report.  
 20 Q. Probably in 2008 you relied on the document  
 21 re-approved in 2002?  
 22 A. That's correct.  
 23 Q. And there is no substantial difference between the  
 24 document re-approved in 2002 and the document re-approved  
 25 in 2010; correct?

03:14 1 and Materials. It's a non-profit organization that brings  
 2 together experts to develop procedures for a wide variety  
 3 of activities. The procedures might include things such as  
 4 the strength and specification of hardware, such as screws,  
 5 you know, how much force can a screw take. But  
 6 specifically here they have a group that develops standards  
 7 for addressing environmental issues, and I utilized the  
 8 standard that they developed for evaluating petroleum  
 9 sites.  
 10 Q. Do you know who drafted this ASTM Guide?  
 11 A. It was a group. I don't recall the specific  
 12 individuals.  
 13 Q. Right. I understand that in the group of members  
 14 of ASTM there are industry representatives; correct?  
 15 A. Yes, there are typically both industry and  
 16 government representatives.  
 17 Q. And obviously industry representatives include oil  
 18 companies; correct?  
 19 A. That's correct--for issues that are of interest to  
 20 the oil companies, yes.  
 21 Q. Right.  
 22 A. For issues related to the screws, probably not.  
 23 Q. Fair enough.  
 24 I understand, Dr. McHugh, that more specifically,  
 25 for the purposes of the 2008 Report, you relied on the

03:17 1 A. That's correct.  
 2 Q. Now, maybe we can go to your 2008 Report, and more  
 3 specifically to Page 49. And I understand that this  
 4 document starts at Page 45 because there were other  
 5 chapters in the original Report; correct?  
 6 A. That's correct.  
 7 Q. And on Page 49, the second paragraph says: "For  
 8 this Report, the results from each Judicial Inspection site  
 9 have been compiled and reviewed to evaluate the potential  
 10 for exposure to petroleum-related contaminants. Potential  
 11 risks to human health associated with such exposures have  
 12 been evaluated based on the risk-based corrective action  
 13 RBCA process published by ASTM and endorsed by USEPA and  
 14 many other regulatory agencies worldwide," and you give the  
 15 example of the Colombia Ministerio Ambiente; correct?  
 16 A. Correct.  
 17 Q. And you said earlier that you relied on the ASTM  
 18 Standard Guide and other documents. I take it that the  
 19 other document is more specifically the guide by the USEPA;  
 20 correct?  
 21 A. That is one of--well, the EPA has a lot of guides,  
 22 so, I'm not sure what you're referring to.  
 23 Q. We will come to it later. But you relied on some  
 24 USEPA guidelines?  
 25 A. Yes.



03:20 1 Q. I understand, Dr. McHugh, that you also relied  
 2 upon the ASTM Standard Guide of 2000 for RBCA; correct?  
 3 A. I believe I mentioned that guidance document. I  
 4 don't think it was a central part of my evaluation process.  
 5 Q. Okay. And I understand that the difference  
 6 between the 1995, as re-approved, Guide and the 2000 Guide  
 7 is that the '95 Guide is specific to petroleum release and  
 8 the 2000 is more general; correct?  
 9 A. That's correct.  
 10 MR. SILVA ROMERO: Looking at the President, I  
 11 don't know, Mr. President, if you want to have a break.  
 12 PRESIDENT VEEDER: Let's have a break whenever  
 13 it's convenient for you.  
 14 MR. SILVA ROMERO: I think it's now.  
 15 PRESIDENT VEEDER: Let's break and then we will  
 16 come back at 25 to 4:00. But just give us some idea--  
 17 MR. SILVA ROMERO: Absolutely.  
 18 PRESIDENT VEEDER: How long you will be when you  
 19 get back.  
 20 You can do it--tell us later. Don't tell us now.  
 21 MR. SILVA ROMERO: I believe probably half an  
 22 hour, 45 minutes.  
 23 PRESIDENT VEEDER: Okay. Thank you.  
 24 So, we will break 15 minutes.  
 25 Please don't talk about the case or testimony away

03:36 1 within those four categories.  
 2 Q. So, I understand that each of the four steps may  
 3 have different stages; correct?  
 4 A. That's correct.  
 5 Q. And you represent the four main steps at Page, I  
 6 believe, 55 of the Report, and this is the Figure 2-5.  
 7 A. That's correct.  
 8 Q. And here we see the four steps that you mentioned  
 9 in your direct presentation; correct?  
 10 A. Correct.  
 11 Q. Did you draw this table here?  
 12 A. This was drawn by support staff under my  
 13 direction.  
 14 Q. Understood. You didn't take it from one of the  
 15 guides we have been discussing about?  
 16 A. No.  
 17 Q. And, Dr. McHugh, you mentioned during your direct  
 18 presentation that the first step is the source hazard  
 19 characterization; correct?  
 20 A. That's correct.  
 21 Q. And I understand that this first step could also  
 22 be called site assessment; right?  
 23 A. That's correct.  
 24 Q. And I also understand that the purpose of the site  
 25 assessment is to identify contamination which could entail

03:21 1 from the Tribunal.  
 2 (Brief recess.)  
 3 PRESIDENT VEEDER: Let's resume.  
 4 MR. SILVA ROMERO: Thank you, Mr. President.  
 5 BY MR. SILVA ROMERO:  
 6 Q. Dr. McHugh, if we can go now to Page 49 of the  
 7 September 2008 Report, please.  
 8 A. Okay.  
 9 Q. And towards the middle of the page, you see the  
 10 title, "A Standardized Process to Evaluate Risk."  
 11 Do you see that, sir?  
 12 A. Above the header in the middle of the page or  
 13 below?  
 14 Q. Well, it's a title--  
 15 A. Oh, it's the title itself, yes.  
 16 Q. Yes.  
 17 And then the first paragraph under that title  
 18 towards the middle, says following: "The process consists  
 19 of four main steps."  
 20 Do you see that, sir?  
 21 A. Yes.  
 22 Q. And I take it that you say, "main," because there  
 23 might be more steps in a RBCA; correct?  
 24 A. There could be. I mean, these are the four broad  
 25 categories, and there are certainly a lot of specific steps

03:38 1 risks to human health; correct?  
 2 A. That's correct.  
 3 Q. And my understanding is that, to undertake the  
 4 site assessment, you may rely on different sources of  
 5 information. For instance, you can rely on the history of  
 6 the site; correct?  
 7 A. Yeah.  
 8 The source hazard characterization you should  
 9 consider available information, yes.  
 10 Q. And some available information could be the  
 11 history of the sites that you can find in some documents;  
 12 correct?  
 13 A. That's correct.  
 14 Q. And I understand that you can also rely on  
 15 interviews of people who know the evolution of the site;  
 16 correct?  
 17 A. Correct.  
 18 Q. And in that sense, testimony from people who know  
 19 the evolution of the site may be relevant in a RBCA;  
 20 correct?  
 21 A. They may be relevant to provide a general  
 22 understanding of the site.  
 23 Q. And obviously, the first step, the site  
 24 assessment, also encompasses a sampling program; correct?  
 25 A. Correct.

03:39 1 Q. And during this first step of the RBCA, one, the  
 2 assessor should select the chemicals of concern at the  
 3 site; correct?  
 4 A. Yes.  
 5 Q. And the selection of chemicals of concern is based  
 6 on the consideration of exposure routes, concentrations,  
 7 mobilities, toxicological properties and esthetic  
 8 characteristics such as taste, odor, and so forth;  
 9 correct?"  
 10 A. I would agree for the human health evaluation, the  
 11 esthetic characteristics is not necessarily relevant.  
 12 Q. Let's go to Tab 9 of the bundle, if you will,  
 13 Dr. McHugh.  
 14 A. Okay.  
 15 Q. And this is a standard guide for RBCA re-approved  
 16 in 2010, and if we can go to Page 14, one-four, of the  
 17 document, towards the end of the page, you will find,  
 18 Dr. McHugh, Article XI.4.1.  
 19 Do you see that Article, sir?  
 20 A. Yes.  
 21 Q. And towards the middle of this article, it is  
 22 stated: "The selection of chemicals of concern is based on  
 23 consideration of exposure routes, concentrations,  
 24 mobilities, toxicological properties, and esthetic  
 25 characteristics such as taste, odor and so forth."

03:42 1 Do you see that?  
 2 A. Yes, that's covering all of the constituents that  
 3 would be involved in a comprehensive evaluation, including  
 4 the human health-risk assessment, but the esthetic  
 5 characteristics, taste, odor and so forth, do not directly  
 6 relate to the evaluation of human health impacts.  
 7 Q. And you didn't take into account esthetic  
 8 characteristics in your analysis, did you, sir?  
 9 A. For my evaluation of potential human health  
 10 impacts, no.  
 11 Q. If we go now to Page 4 of the same document, which  
 12 is again the RBCA Bible, you will find Article 4.5 on the  
 13 left of the page. Do you see that, sir?  
 14 A. Yes.  
 15 Q. And it is stated here that, in order to properly  
 16 apply the RBCA process, the user should avoid the  
 17 following. And if you go to Article 4.5.10, it says,  
 18 "neglecting esthetic and other criteria when determining  
 19 RBSLs or SSTLs.  
 20 Do you see that, sir?  
 21 A. That's right, because the RBCA process includes  
 22 the human health-risk evaluation and consideration of other  
 23 criteria, these esthetic criteria.  
 24 Q. So, esthetic may be part of a qualitative risk  
 25 assessment; correct?

03:43 1 A. It can be--it can be part of the quantitative  
 2 assessment, but it does not relate directly to whether or  
 3 not there is a human health risk.  
 4 Q. Esthetic can give indications as to whether there  
 5 is need to obtain more information on a site; correct?  
 6 A. That's not what this is referring to here. This  
 7 is referring to constituents that could affect the odor or  
 8 other characteristics of the environmental media without  
 9 posing a health risk. And so, as part of a comprehensive  
 10 evaluation, it's pointing out that, in addition to  
 11 evaluating health risk and in evaluating whether a cleanup  
 12 is required, it's appropriate to include whether there are  
 13 esthetic impacts that are unrelated to risk.  
 14 Q. Esthetic may be used to determine whether there  
 15 are hydrocarbons on a site; correct?  
 16 A. Well, some hydrocarbons have odors.  
 17 Q. And, therefore, esthetic may be used as a starting  
 18 point for a RBCA process; correct?  
 19 A. That's not what this is referring to. This is  
 20 referring to conditions where there is a taste or odor  
 21 impact that does not present health risk.  
 22 Q. Esthetic determinations, Dr. McHugh, can prompt  
 23 the assessor to take more samples; correct?  
 24 A. It's not our standard practice in doing site  
 25 investigations to rely on odor characteristics as a primary

03:45 1 method for identifying sample locations.  
 2 Q. If we go now to Article VI.1.2.9, which is on Page  
 3 5 on the left--on the right of page, VI.2.1.9 is the first  
 4 article. VI.2.1 says, on the left, "The site assessment  
 5 information for Tier I evaluation may include the  
 6 following," and then VI.2.1.9, "a qualitative evaluation of  
 7 impacts to environmental receptors."  
 8 Do you see that, sir?  
 9 A. That's correct. So, that's talking about the site  
 10 assessment part of it, so that's the hazard  
 11 characterization piece that we talked about, and a  
 12 qualitative evaluation would be things like visual evidence  
 13 of impacts, yes.  
 14 Q. And a qualitative assessment may be the first step  
 15 of a site assessment; correct?  
 16 A. Well, I would agree that qualitative information  
 17 is incorporated into the site assessment and can guide the  
 18 site investigator to appropriate sampling locations.  
 19 Q. And then on the basis of these qualitative  
 20 assessment, the investigator can then undertake a  
 21 quantitative analysis; correct?  
 22 A. That's correct.  
 23 Q. And do you agree with me, sir, or don't you, that  
 24 a site visit could be a qualitative risk assessment?  
 25 A. I'm not following you.

<p>Sheet 35</p> <p style="text-align: right;">1828</p> <p>03:47 1 Q. This Tribunal--maybe you don't know that,  2 sir--this Tribunal will go to the Amazon to see four sites.  3 You know that, sir?  4 A. Yes, that's my understanding.  5 Q. And I understand that site visit could be  6 characterized as a qualitative risk assessment, could it?  7 A. No.  8 Q. They will look at some impacts in the environment.  9 A. Yes. I expect when the Tribunal goes to the  10 Concession Area that they will be looking at the  11 conditions.  12 Q. The second step of the analysis, Dr. McHugh, is  13 what you call the toxicity assessment; correct?  14 A. That's correct.  15 Q. And as a layman, I understand this second step as  16 the application of some relevant standards to the  17 identified contamination to find out how toxic that  18 contamination can be. Do you agree with me?  19 A. That's correct.  20 Q. And hence, the choice of the relevant criteria,  21 what you call the health-based screening criteria, is  22 essential. Do you agree with me?  23 A. It's important to select appropriate values, yes.  24 Q. And I understand that the main difference between  25 you and Dr. Strauss is precisely the choice of those</p>	<p style="text-align: right;">1830</p> <p>03:51 1 Q. Are you with me, Dr. McHugh?  2 A. Yes.  3 Q. You say here, "For oil compounds for which the  4 World Health Organization guidelines didn't provide numeric  5 drinking water criteria, concentrations for the protection  6 of human health were developed according to the procedures  7 specified in the soil screening guidance issued by USEPA in  8 1996."  9 Correct?  10 A. Correct.  11 Q. And I understood from this sentence here that you  12 didn't rely for this Report on the supplemental guidance of  13 the USEPA of 2002.  14 A. That's correct.  15 Q. And if we can go, please, to Tab 14, which is the  16 last tab of the bundle. This is the supplemental guidance  17 for developing soil screening levels for Superfund sites?  18 A. Yes.  19 Q. Are you with me, Dr. McHugh?  20 A. Yes.  21 Q. And if you go, please, to Page--  22 MR. SILVA ROMERO: And again, the pages here are  23 weird, Mr. President--  24 BY MR. SILVA ROMERO:  25 Q. It's Page 3-1, so you need to finish with the</p>
<p style="text-align: right;">1829</p> <p>03:49 1 criteria; correct?  2 A. No, there are many differences that we have.  3 Q. And I understand that Dr. Strauss's criteria are  4 more protective of human health than your criteria;  5 correct?  6 A. No. I would say both sets of criteria are  7 protective of health.  8 Q. If we go now to your First Report in the  9 arbitration, the September 2013 Report, and more  10 specifically to Appendix C--and let me see if I can find  11 the page.  12 A. I'm sorry, which report are you referring to now?  13 Q. The September 2013 Report.  14 A. Okay.  15 PRESIDENT VEEDER: Might you be looking for the  16 2013 report, Appendix C?  17 MR. SILVA ROMERO: Correct. And more specifically  18 C.1.2, but I don't see page numbers.  19 PRESIDENT VEEDER: It's forbidden.  20 Just give us the first line of the page.  21 MR. SILVA ROMERO: Yes. The first line of the  22 page is, "Obtained from the USEPA integrated risk  23 information system."  24 And towards the bottom of the page--  25 BY MR. SILVA ROMERO:</p>	<p style="text-align: right;">1831</p> <p>03:53 1 Pages 1, then the Pages 2, and then you have the Pages 3,  2 and this is the first page of the three category, if I may  3 say. 3-1. And the title on the top is, "Exposure  4 pathways."  5 I understand that this supplemental guidance,  6 Dr. McHugh, updated the 1996 guide you relied upon in 2013  7 in relation to specifically exposure pathways; correct?  8 A. That's correct.  9 Q. And towards the end of the one, two--third  10 paragraph you can read the following at the beginning of  11 the third paragraph: "This chapter updates the 1996 in  12 three ways." And I am interested in the second, which  13 says: "It presents equations for a combined soil ingestion  14 dermal absorption SSL that includes a new quantitative  15 approach for evaluating dermal absorption." Correct?  16 A. That's correct.  17 Q. And I understood from your responses that you  18 didn't take into account this update of 2002; correct?  19 A. That's right. The 1996 guidance document says  20 they did not include dermal absorption because at that time  21 they did not have a procedure for it. The skin is a  22 natural barrier to contaminants. The skin is designed to  23 protect us from the environment, and so it's not a  24 significant exposure pathway. In this 2002 guidance  25 document, the USEPA does present a quantitative method for</p>

03:55 1 evaluating dermal exposure that intentionally overestimates  
 2 the ability of skin to uptake contaminants, but even doing  
 3 that, it has a very minor effect on the screening levels  
 4 that they present, so that the change in screening levels  
 5 from 1996 to 2002 is very small. And I've reviewed these  
 6 2002 screening values, and they do not change my  
 7 evaluation.  
 8 Q. So, you had available this supplemental guidance,  
 9 and you didn't rely upon it?  
 10 A. That's correct.  
 11 Q. The third step of the analysis that you made,  
 12 Dr. McHugh, is the evaluation of exposure pathways;  
 13 correct?  
 14 A. Yes.  
 15 Q. And I understand that the analysis at this stage  
 16 is how and how often humans could be in contact with a  
 17 contamination found to be toxic on-site; correct?  
 18 A. That's correct.  
 19 Q. I understand that in your methodology, first one  
 20 has to analyze toxicity and then exposure pathways;  
 21 correct?  
 22 A. That's correct.  
 23 Q. But I understand that you can change the Order of  
 24 these two steps. You can first evaluate exposure pathways  
 25 and then evaluate toxicity; correct?

03:57 1 A. In my experience, the standard sequence is the  
 2 toxicity evaluation followed by the exposure evaluation.  
 3 Q. So, you said, I believe, Dr. McHugh, that you  
 4 didn't participate in the different inspections undertaken  
 5 by Chevron in the Amazon; correct?  
 6 A. That's correct. I have not been to the Concession  
 7 Area.  
 8 Q. So, you didn't visit the sites, obviously?  
 9 A. That's correct.  
 10 Q. That means that you didn't check yourself the  
 11 different exposure pathways in the sites; correct?  
 12 A. That's--for my exposure evaluation, I relied on  
 13 the Report documents that were generated, and I discussed  
 14 the conditions with the members of the inspection team.  
 15 Q. So, you relied on what Mr. Connor told you;  
 16 correct?  
 17 A. I've discussed the situations with Mr. Connor,  
 18 with Mr. Baca, and with other individuals who have been  
 19 down to the Concession Area and participated in those  
 20 inspections.  
 21 Q. So, you interviewed the members of your team to  
 22 know where to find exposure pathways in the different  
 23 sites; correct?  
 24 A. That, combined with the documents that were  
 25 generated, yes.

03:58 1 Q. And the fourth and last risk-characterization step  
 2 is actually, I understand, a conclusion of the analysis of  
 3 the three first steps; correct?  
 4 A. That's correct.  
 5 Q. Dr. McHugh, you don't refer in your description of  
 6 the four steps of the ASTM RBCA methodology to any of the  
 7 different articles in the Standard Guide that we were  
 8 reviewing, do you?  
 9 A. I'm sorry, what do you mean by the articles?  
 10 Q. There is no reference in your Reports to a  
 11 specific provision, articles, recommendations that one can  
 12 find in the guide of the ASTM that we were reviewing;  
 13 correct? You don't understand my question?  
 14 A. I'm sorry, I'm still not following.  
 15 Q. You referred to the ASTM Guide in a general way,  
 16 but you are not citing specific provisions in the text of  
 17 your Report saying, "I am doing this in accordance with  
 18 Article VI.2 of the ASTM Guide," for instance?  
 19 A. That's correct. That's correct.  
 20 Q. Right. And, therefore, I understand that the four  
 21 steps that you put forward are actually your interpretation  
 22 of the methodology that you find in the ASTM Guide;  
 23 correct?  
 24 A. Well, my Report refers to both the ASTM Guide and  
 25 other documents, and I believe that the four steps that I

04:00 1 lay out are the four steps that are identified in the USEPA  
 2 1989 document.  
 3 Q. So, you rely on the ASTM Guide, or you rely on the  
 4 USEPA Guide?  
 5 A. As documented in the Report, I relied on the  
 6 combination of documents.  
 7 Q. Right. It's a combination of the guides, but you  
 8 don't make any reference to the different articles or  
 9 provisions in those guides; correct?  
 10 A. That's correct. I tried to describe the  
 11 step-by-step process that I followed in accordance with  
 12 these guides.  
 13 Q. Correct. Let's try to see the USEPA Guide to try  
 14 to understand this combination, and this is at Tab 11 of  
 15 the bundle. And if we go, for instance, to Page 1-7, you  
 16 will find here Exhibit 1-2 which seems to describe the four  
 17 steps that you mentioned in your Reports; correct?  
 18 A. Yes.  
 19 Q. And the difference is that the first step is  
 20 called "Data Collection and Evaluation." Correct?  
 21 A. Yes.  
 22 Q. And if we go to Page 1-4, there is a title called,  
 23 "Site Characterization."  
 24 Do you see that?  
 25 A. Yes.

<p>Sheet 37</p> <p style="text-align: right;">1836</p> <p>04:02 1 Q. And I understand the site characterization is the 2 first step in the RBCA process; correct? 3 A. That's correct. 4 Q. And if you start reading there, it says: "During 5 site characterization, the sampling and Analysis Plan 6 developed during project scoping is implemented, and field 7 data are collected and analyzed to determine the nature and 8 extent of threats to human health and the environment posed 9 by a site." 10 Do you see that? 11 A. Yes. 12 Q. And if you go to Page 1.6--before, if you go back 13 to Page 1.4, it says: "The major components of site 14 characterization are collection and analysis of field data 15 to characterize the site, development of a baseline risk 16 assessment for both potential human health effects and 17 potential environmental effects and treatability studies as 18 appropriate." 19 Do you see that? 20 A. Yes. 21 Q. And I understand that you relied on the data 22 collected by the team of GSI in the Amazon; correct? 23 A. I relied on the data collected by Parties working 24 on behalf of Chevron. I relied on data collected by the 25 Plaintiffs, and I relied on data collected by the Court</p>	<p style="text-align: right;">1838</p> <p>04:06 1 source samples and perimeter samples. 2 Q. And I understand that for the purposes of the 2008 3 Report, no specific health-risk samples were taken; 4 correct? 5 A. No, I would not agree with that. 6 Q. When you identified contamination in some sites, 7 did Chevron take specific samples to confirm health risk? 8 A. Yes, I think every sample that was collected 9 during the Judicial Inspection process was collected and 10 analyzed in a way to allow the evaluation or the presence 11 or absence of a health risk. 12 Q. When samples indicated contamination, did Chevron 13 take additional samples to verify if there were threats to 14 health, to human health, in the sites? Yes or no. 15 A. I'm not following your question. During the 16 Judicial Inspection process, specific areas of concern were 17 identified. Those included pit features and spill areas 18 and other locations with evidence of contamination, and 19 those were sampled as part of the Judicial Inspection 20 process by Chevron, and the analytical results from those 21 samples provided the information needed to evaluate the 22 presence or absence of health risks. 23 Q. What you're saying is that, on the basis of the 24 samples taken by Chevron for delineation purposes, testing 25 for human health risk was undertaken; correct?</p>
<p style="text-align: right;">1837</p> <p>04:04 1 experts. 2 Q. In 2008, to prepare your First Report, you only 3 relied, we established, on the data collected by Chevron; 4 correct? 5 A. In 2008, the Chevron data collected during the 6 Judicial Inspection process is the only data I evaluated 7 quantitatively. The Plaintiffs' and Court Expert data was 8 evaluated in the 2010 Report, and the PI data was evaluated 9 in the 2013 report. 10 Q. And it is my understanding that Chevron's experts' 11 sampling program was aimed at finding clean samples; 12 correct? 13 A. The samples that were collected by Chevron through 14 the Judicial Inspection process included all of the sample 15 locations that were nominated by the Plaintiffs and 16 instructed by the courts and the sample locations nominated 17 by Chevron and instructed by the courts, so the samples 18 collected by Chevron included samples within the source 19 material, such as a closed pit or sometimes an open pit, 20 and it also included samples that were located to try to 21 find the edges of those impacts. 22 Q. And I understood from Mr. Connor's evidence that 23 these samples where he called them perimeter samples, 24 perimeter samples or delineation samples; correct? 25 A. The samples collected by Chevron included both</p>	<p style="text-align: right;">1839</p> <p>04:08 1 A. I'm saying that all of the samples that were 2 collected by Chevron, that includes the source 3 samples--that could be a pit or a spill--it included 4 delineation samples, and it also included additional 5 samples such as samples from hand-dug wells or from any 6 water resource that was identified by the residents as 7 being used as a water resource. 8 So, all of those samples were analyzed for the 9 health constituents and included in the risk assessment. 10 Q. Are you aware, are you not, sir, that the 11 methodology of RBCA in the ASTM 1995 Standard Guide 12 comprises a multi-tiered methodology? 13 A. Yes. 14 Q. And are you aware, are you not, sir, that this 15 multitiered methodology for RBCA implies that from one tier 16 to another additional information should be obtained? 17 A. As you move from one tier to another, it may be 18 required--it may be necessary to obtain additional 19 information. 20 Q. And you didn't follow, did you, sir, the 21 multi-tiered process provided for in the ASTM 1995 Standard 22 Guide? 23 A. Yes, I did. 24 Q. Did you take samples from one tier to another 25 during your RBCA analysis?</p>

04:09 1 A. Yes, so, I evaluated every individual sample  
 2 comparing that against the health-based screening values  
 3 that we've discussed, and then the samples that had  
 4 constituents above a health based screening value, I  
 5 obtained additional information to evaluate the specific  
 6 exposure circumstances associated with those samples. So,  
 7 I obtained the additional information I needed to complete  
 8 that evaluation.  
 9 Q. When you undertook the first step of your  
 10 analysis, you did it on the basis of the samples taken by  
 11 Chevron; correct? In 2008.  
 12 A. Correct.  
 13 Q. And then when you came to the conclusion that  
 14 there was some toxicity in the samples and there were some  
 15 potential exposure pathways, you didn't take additional  
 16 samples, did you?  
 17 A. I think you're misunderstanding the process. The  
 18 process does not require additional site sampling after the  
 19 initial evaluation. In fact, it's most common to complete  
 20 the site investigation and to do the evaluation, the tiered  
 21 evaluation after the site investigation is completed.  
 22 Q. If we come back to Tab 9, Dr. McHugh, and we go to  
 23 Page 4, towards the bottom of the page you find Article 5:  
 24 Tiered approach to Risk Based Corrective Action, RBCA, at  
 25 petroleum release sites.

04:11 1 Do you see that, sir?  
 2 A. Yes.  
 3 Q. And Article 5(1) says: "RBCA is the integration  
 4 of site assessment, remedial action selection, and  
 5 monitoring with USEPA recommended risk and exposure  
 6 assessment practices. This creates a process by which  
 7 corrective action decisions are made in a consistent manner  
 8 that is protective of human health and the environment."  
 9 And I am interested in Section or Article 5.2,  
 10 which says: "The RBCA process is implemented in a tiered  
 11 approach involving increasingly sophisticated levels of  
 12 data collection and analysis. The assumptions of earlier  
 13 tiers are replaced with site-specific data and information.  
 14 Upon evaluation of each tier, the user reviews the results  
 15 and recommendations and decides whether a more specific  
 16 analysis is warranted."  
 17 So, I put to you, Dr. McHugh, that the RBCA  
 18 process in this guide requires sophisticated levels of data  
 19 collection in the different tiers of the process.  
 20 Do you agree?  
 21 A. This doesn't say anything about additional data  
 22 collection from the site. It's simply explaining that the  
 23 Tier 1 evaluation can be completed considering less of the  
 24 available information because it's a simpler evaluation  
 25 process. As you move to the higher evaluations, you will

04:13 1 incorporate more of the available information in order to  
 2 refine that analysis. The process by which you obtain that  
 3 information is not specified. There certainly could be  
 4 situations where a person returns to the site to collect  
 5 more information, but that's certainly not a required  
 6 element. And it's absolutely not necessary for many of the  
 7 tiered evaluations.  
 8 Q. The last step of the analysis--  
 9 PRESIDENT VEEDER: Are you moving away from that  
 10 paragraph? Are you moving away from that page, that  
 11 paragraph?  
 12 MR. SILVA ROMERO: I am.  
 13 PRESIDENT VEEDER: Could I just draw your  
 14 attention to Paragraph 5.3, "Site Assessment," and it  
 15 begins: "The user is required to identify the sources of  
 16 the chemicals of concern," et cetera. But could you look  
 17 at the last sentence in Paragraph 5.3: "The site  
 18 assessment will also include information collected from the  
 19 historical records and a visual inspection of the site."  
 20 THE WITNESS: Yes.  
 21 PRESIDENT VEEDER: To what extent is that an  
 22 essential part of your work?  
 23 THE WITNESS: Well, historical records and visual  
 24 inspection is commonly used in the site assessment phase to  
 25 guide the locations where you collect individual samples

04:14 1 for analysis, so.  
 2 Again, I wasn't in the Concession Area for the  
 3 site investigation step, but from working closely with the  
 4 people who were, there was a lot of preparation for the  
 5 site investigation step, and that involved reviewing  
 6 historical records and aerial photographs to identify the  
 7 locations of the individual pits, which I think Mr. Connor  
 8 explained, sometimes were difficult to observe visually in  
 9 the field because of the changes in vegetation. So they  
 10 incorporated the historical records as one method to  
 11 evaluate specific features to be sampled, and then they  
 12 also utilized visual observations. If there was visual  
 13 evidence of a spill or an impact, that was also typically  
 14 included in the Judicial Inspection process for sampling.  
 15 PRESIDENT VEEDER: Thank you.  
 16 BY MR. SILVA ROMERO:  
 17 Q. The last step in your analysis, Dr. McHugh, is  
 18 what you call "risk characterization;" correct?  
 19 A. Yes.  
 20 Q. And in your 2008 Report, you concluded that 15  
 21 samples required risk characterization; correct?  
 22 A. Is there a page you're looking at for that?  
 23 Q. Oh, yes, Page 76 of the 2008 Report.  
 24 And I understand that for risk characterization,  
 25 you analyzed five soil samples; correct?

04:16 1 A. Yes.  
 2 Q. Two sediment samples; correct?  
 3 A. Yes.  
 4 Q. And eight surface water samples; correct?  
 5 A. Yes.  
 6 Q. So, let's examine a couple of these examples to  
 7 finish our conversation today, Dr. McHugh, if you will.  
 8 First, I would like to discuss about, on Page 77, one of  
 9 the soil samples, which is SSF38 well site.  
 10 Do you see that?  
 11 A. Yes.  
 12 Q. And you say here: "The soil sample exhibited  
 13 benzo(a)pyrene at a concentration of 1.2 both the  
 14 health-based screening criteria which is safe for daily  
 15 direct contact in a residential setting. However, the  
 16 sample was collected from the middle of a cornfield  
 17 60 meters south of the SSF38 platform at a location not  
 18 likely to be accessed by the residents on a daily basis."  
 19 My first question, Dr. McHugh, is on what basis you came to  
 20 the conclusion that this location is not likely to be  
 21 accessed by residents on a daily basis.  
 22 A. That was based on reviewing the Judicial  
 23 Inspection Report for the site, and the included sample  
 24 location maps and other information documenting the  
 25 location of the sample and the location of residences. And

04:19 1 sample SSF38, but this time I want to discuss about the  
 2 sediment sample, which is described on Page 78 of the  
 3 Report.  
 4 Are you with me, Dr. McHugh?  
 5 A. Yes.  
 6 Q. Here, you say the following: "Sediment sample  
 7 exhibited benzo(a)pyrene at a concentration of 1.3 above  
 8 the health-based screening criteria which is safe for daily  
 9 direct contact in a residential setting. However, the  
 10 sample was collected from an open pit at a non-RAP site  
 11 operated by Petroecuador."  
 12 Here, my first question is: Did you receive a  
 13 legal instruction not to consider open pits at a non-RAP  
 14 site, did you not, sir?  
 15 A. No, I considered all samples at all sites.  
 16 Q. Why do you refer here to a non-RAP site?  
 17 A. Well, this is my evaluation of the sample at this  
 18 non-RAP site.  
 19 Q. Is it relevant for a risk-characterization  
 20 analysis to include an observation as to the fact that the  
 21 open pit was not or was at a non-RAP site?  
 22 A. The location of the sample being at a RAP site or  
 23 a non-RAP site, does not affect the risk evaluation, but it  
 24 does provide context for the location of the sample.  
 25 Q. The problem, Dr. McHugh, is that here you say

04:18 1 as discussed here, the sample was from a cornfield, so it's  
 2 property being used for agricultural purposes, and not in  
 3 the immediate proximity of a residence, so that's the basis  
 4 for my evaluation.  
 5 Q. So, if I understood your response correctly, you  
 6 based your analysis on current exposure; correct?  
 7 A. This analysis was based on current, yeah, use,  
 8 yes.  
 9 Q. And you didn't analyze for this sample, future  
 10 exposure, did you?  
 11 A. This location would be safe for the current or  
 12 future agricultural use. As is documented, it's above the  
 13 screening value for a residential setting.  
 14 Q. But you didn't say here or you didn't include here  
 15 any analysis of future exposure; correct?  
 16 A. Yes.  
 17 Well, the text says that it is above the screening  
 18 level for residential use, and so it is above a value for  
 19 future residential--  
 20 Q. But this is a land use. I'm asking you a question  
 21 about exposure, Dr. McHugh. You didn't analyze future  
 22 exposure here, did you?  
 23 A. Well, I mean, the evaluation covers, yes, current  
 24 and future exposure.  
 25 Q. Then if we go to another example, which is also

04:21 1 "however." You are first of all describing a sample which  
 2 may have some threats to human health, and then you say  
 3 "however, this sample was collected from an open pit at a  
 4 non-RAP site."  
 5 Do you see that?  
 6 A. Yes.  
 7 The important information there is it's an open  
 8 pit. An open pit is not an environment suitable for a  
 9 residential setting.  
 10 Q. And here you didn't analyze either future  
 11 exposure, did you, sir?  
 12 A. Well, in this case, being an open pit, it would  
 13 not be suitable for residential use as long as it's open.  
 14 And if it were properly closed, then that would change the  
 15 conditions at that location.  
 16 Q. So, you simply don't know what would happen in the  
 17 future with that pit, do you?  
 18 A. I do not.  
 19 Q. Dr. McHugh, you showed during your direct  
 20 presentation, a Slide 21, if we can come back for the last  
 21 line of questions to Slide 21, and you showed a picture of  
 22 a spring being tested at Guanta 6. Do you recall that?  
 23 A. Yes.  
 24 Q. Do you know where that spring is located, sir?  
 25 A. Yes, I have a general understanding of where it's

<p>Sheet 40</p> <p style="text-align: right;">1848</p> <p>04:23 1 located.  2 Q. Do you know how close this spring is to the well  3 Guanta 6?  4 A. I don't know the exact distance. I know that  5 there is a stream between the wellhead and the spring, so  6 this spring is located on the other side of the stream, and  7 it may be up a hillside a little ways.  8 Q. Did you evaluate any of the samples you analyzed  9 to determine whether--to determine where they were located  10 relative to a pit?  11 A. For this specific sample?  12 Q. Yes.  13 A. I don't know the distance to the nearest pit.  14 Q. Did you evaluate any of the samples you analyzed  15 to determine where they were located relative to known  16 contamination?  17 A. I don't--no.  18 Q. Did you evaluate any of the samples you analyzed  19 to determine where they were located relative to expected  20 contamination?  21 A. No, I evaluated the analytical results for the  22 samples.  23 Q. You also showed a picture--and I believe it's  24 Slide 59, Dr. McHugh.  25 A. Yes.</p>	<p style="text-align: right;">1850</p> <p>04:26 1 screening values, I looked at the location of that sample  2 and evaluated the current use of those locations.  3 Q. Thank you, Dr. McHugh.  4 MR. SILVA ROMERO: I don't have any further  5 questions, Mr. President.  6 PRESIDENT VEEDER: Thank you very much.  7 Any re-direct from the Claimants?  8 MS. RENFROE: Briefly.  9 PRESIDENT VEEDER: Please.  10 MS. RENFROE: Thank you, Mr. President, and  11 Members of the Tribunal.  12 REDIRECT EXAMINATION  13 BY MS. RENFROE:  14 Q. Dr. McHugh, I will try to do this quickly but I  15 think it's important to do it properly.  16 So, you have been asked by counsel about the four  17 components of the risk-assessment process that you  18 followed?  19 A. That's correct.  20 Q. And you were also asked about differences between  21 your approach and the approach of the--the approach of  22 Dr. Strauss?  23 A. Yes.  24 Q. So, I would like to return to some of those  25 points, and I would like to start with the ASTM Standard</p>
<p style="text-align: right;">1849</p> <p>04:25 1 Q. And this is a picture of the monitoring well of  2 Aguatico 6; correct?  3 A. Yes.  4 Q. And you said that there was no well present there  5 before LBG installed their monitoring well; correct?  6 A. That's correct.  7 Q. So, you are evaluating that site based solidly on  8 current use of the site; correct?  9 A. Well, yes, I'm evaluating my exposure based on the  10 fact that there is not an actual well and nobody is  11 drinking that water.  12 Q. And generally, what year do you use, Dr. McHugh,  13 to identify current uses in the Concession Area?  14 A. I evaluated the available information, so for the  15 Judicial Inspection sites, it would have been the time of  16 the Judicial Inspection.  17 Q. So, it would be as of 2004?  18 A. The Judicial Inspection process, I believe, is  19 2004 through 2007.  20 Q. But will you agree with me and Mr. Connor that a  21 proper risk assessment, Dr. McHugh, evaluates current and  22 future use?  23 A. Yes, and I evaluated current and future use. So  24 the comparison against screening values was for any  25 residential use, and then for those samples that exceed</p>	<p style="text-align: right;">1851</p> <p>04:27 1 that counsel asked you about, and I believe it's Tab 9 in  2 the binders, and I would ask my colleague behind me if he  3 can open to McHugh 43, please, and I would direct--but,  4 first, let's just be clear on what we're looking at.  5 This is the ASTM Standard that you described that  6 you relied upon.  7 A. That's correct.  8 Q. And upon which Mr. Silva Romero has put a number  9 of questions to you?  10 A. Yes.  11 Q. And so, I would like to direct your attention to  12 Page 8, Paragraph 6.4.3.  13 A. Yes.  14 Q. That paragraph is entitled "Use of Total Petroleum  15 Hydrocarbons measurements."  16 Do you see that?  17 A. Yes.  18 Q. Now, in terms of understanding one of the  19 differences between your approach to the human health-risk  20 assessment and the approach of Dr. Strauss, can you review  21 this paragraph and tell us or explain to us the difference  22 between your approach and her approach.  23 A. Yes. So, this paragraph says that: "Chemical  24 analysis methods, commonly referred to as Total Petroleum  25 Hydrocarbons (TPH), are often used in site assessments."</p>



04:29 1 It explains that the methods usually determine the total  
2 amount of hydrocarbons present in a single number and give  
3 no information about the types of hydrocarbons present."  
4 It says: "TPHs should not be used for risk assessment  
5 because the general measure of TPH provides insufficient  
6 information about the amounts of individual chemicals of  
7 concern present."  
8 And my risk assessment focused on those individual  
9 chemicals of concern.  
10 Q. And that was the 30 chemicals that you described  
11 during your direct presentation?  
12 A. That's correct.  
13 Q. So, compare this approach to the approach used by  
14 Dr. Strauss, please.  
15 A. Well, as I explained in my presentation,  
16 Dr. Strauss used six different evaluation methods, and some  
17 of those methods relied on TPH analytical methods that are  
18 simply inappropriate for risk assessment, the methods that  
19 present a single number.  
20 She also used, as I tried to describe, a method  
21 that provides some information regarding the composition of  
22 the petroleum material, and there is a regulatory guidance  
23 she relied on, her Method Number 1, that does establish an  
24 evaluation process based on that information about the  
25 composition of the petroleum, but it's a less precise

04:31 1 method than the individual chemicals of concern approach.  
2 Q. And if we could go to the slide in your  
3 presentation that includes the pyramid--and I'm trying to  
4 find it--I believe it's your Slide 20. If we could have  
5 that put back up.  
6 MR. SILVA ROMERO: Mr. President, I hate to  
7 object, but I didn't put any questions to the Witness on  
8 this very slide, and I didn't ask any questions on the  
9 different methods that my friend Mr. García Represa  
10 discussed with Mr. Douglas.  
11 MS. RENFROE: Well, may I respond, Mr. President?  
12 PRESIDENT VEEDER: Of course.  
13 MS. RENFROE: You certainly did ask questions of  
14 this Witness about differences in the approach to risk  
15 assessment between Dr. McHugh and Dr. Strauss, and you did  
16 put questions to this Witness about the ASTM Standard, and  
17 the paragraph that Dr. McHugh just explained is illustrated  
18 by this slide. So, I think it would be helpful to the  
19 Tribunal, and fair to the Witness, to give him an  
20 opportunity to explain his answer, as it relates to the  
21 ASTM Standard that he used.  
22 PRESIDENT VEEDER: You can respond.  
23 MR. SILVA ROMERO: Mr. President, but I believe  
24 what is happening here is that you will hear again the  
25 direct presentation by Dr. McHugh and, frankly, I didn't

04:32 1 put any questions on this very issue, and I don't find  
2 helpful for the Tribunal to hear again the same explanation  
3 you already got at the beginning of Mr. McHugh's  
4 examination.  
5 (Tribunal conferring.)  
6 PRESIDENT VEEDER: I think we need to hear your  
7 specific question because it's true that this particular  
8 Slide 20 was not something on which this Witness was  
9 cross-examined, but let's just see where the question goes.  
10 What is your question precisely?  
11 MS. RENFROE: Right. So--and we don't have to use  
12 the slide. It's simply for--  
13 PRESIDENT VEEDER: Don't use the slide, then.  
14 MS. RENFROE: Fine. Fine.  
15 PRESIDENT VEEDER: Put it aside. Just give us the  
16 question, but don't answer until we've ruled.  
17 MS. RENFROE: So, in relation to the question I  
18 had previously asked about whether the use of Total  
19 Petroleum Hydrocarbons measurements is appropriate or not  
20 for quantitative risk assessment, I was asking Dr. McHugh  
21 to compare his approach to the approach used by  
22 Dr. Strauss.  
23 (Tribunal conferring.)  
24 PRESIDENT VEEDER: You come in just under the  
25 wire. You can put that question.

04:34 1 MS. RENFROE: Thank you.  
2 BY MS. RENFROE:  
3 Q. So, Dr. McHugh, as it relates to the provision in  
4 the ASTM Standard that you followed, Section 6.4.3, use of  
5 Total Petroleum Hydrocarbon measurements, and the guidance  
6 provided here, can you please compare your approach to that  
7 approach used by Dr. Strauss?  
8 A. If I recall correctly, Dr. Strauss used as many as  
9 four different TPH methods in her risk assessment, using  
10 these different analytical methods for the same individual  
11 locations, and so those TPH methods ranged from methods  
12 that are simply never used for petroleum risk assessment to  
13 methods that provide some information concerning the  
14 potential risks associated with petroleum but are less  
15 precise than the individual chemical approach that I used  
16 and is recommended in this ASTM Standard.  
17 Q. Now, I would like to move to a different component  
18 of your risk assessment that you were asked about by my  
19 colleague, and that is the toxicity value. I believe you  
20 were asked some questions about that. And so, can you--  
21 MR. SILVA ROMERO: I'm sorry, I don't recall any  
22 questions on toxicity value, I myself. I prefer to make  
23 the comment now than later, when a slide and a question is  
24 already put to the Witness.  
25 MS. RENFROE: You asked him questions. In fact,

<p>Sheet 42</p> <p style="text-align: right;">1856</p> <p>04:36 1 you asked about one of the principal differences between  2 his approach and Dr. Strauss's approach, and it had to do  3 with the toxicity value. That's exactly what you were  4 asking about. You may not have appreciated that, but  5 that's how I heard it.  6 So, with all due respect I would like to ask my  7 Witness and for him to have an opportunity to respond.  8 PRESIDENT VEEDER: Please pose the question, and  9 don't answer until we've ruled.  10 What is the question?  11 BY MS. RENFROE:  12 Q. The question is: Comparing your approach to that  13 of Dr. Strauss, with respect to the toxicity value, can you  14 please compare your approach to that of hers.  15 PRESIDENT VEEDER: Stop there. We will take it  16 one by one.  17 (Laughter.)  18 (Tribunal conferring.)  19 PRESIDENT VEEDER: I think it would be helpful if  20 we could find in the cross-examination the passage where  21 you say this particular matter was raised, even if the  22 particular word wasn't used. Can you do a search on the  23 Transcript? Have you got it in mind?  24 MS. RENFROE: Yes, if you can give me just a  25 moment.</p>	<p style="text-align: right;">1858</p> <p>04:41 1 PRESIDENT VEEDER: Well, Ms. Renfroe, again, in  2 regard to that passage you say you want to raise a question  3 based upon that passage. Does that change the question you  4 gave us earlier? Does it refine it?  5 MS. RENFROE: Well, I--actually, to refine, I  6 found another question that is getting even more precisely  7 to the point, and this question is at Page 131, beginning  8 at Line 25, and continues on to Page 132.  9 The question:  10 "And as a layman, I understand the second  11 step as the application of some relevant standards  12 to the identified contamination to find out how  13 toxic that contamination can be. Do you agree  14 with me?  15 "ANSWER: That's correct," and then there is  16 a word I can't read. And then,  17 "QUESTION: And hence, the choice of the  18 relevant criteria, what you call the health-based  19 screening criteria, is appropriate?  20 "ANSWER: It's important to select the  21 appropriate values, yes.  22 "QUESTION: And I understand the main  23 difference between you and Dr. Strauss is  24 precisely the choice of those criteria; correct?  25 "ANSWER: No, there are many differences that</p>
<p style="text-align: right;">1857</p> <p>04:38 1 PRESIDENT VEEDER: We will give you all the  2 moments you need.  3 MS. RENFROE: Thank you.  4 (Pause.)  5 MS. RENFROE: Okay. I found it. Page 127,  6 Line 18. And I'm sorry I'm not very facile with operating  7 this software. But the question was asked--although I  8 can't put it in context because I can't read the question  9 above it--but the question was:  10 "And the selection of chemicals of concern is  11 based on the consideration of exposure routes,  12 concentration, mobilities, toxicological  13 properties, and characteristics such as taste,  14 odor, and so forth; correct?"  15 So, that's the question I want to follow up on.  16 "Toxicological properties" goes right to toxicity value.  17 MR. SILVA ROMERO: If I recall well the  18 context--but apparently my friend Ms. Renfroe remembers my  19 questions better than I--I could--I put that question just  20 to test the esthetics that Dr. McHugh did not appreciate in  21 his analysis, as you may recall. And at the end of that  22 provision, there is a reference to the esthetics such as  23 taste, odor, and so forth, as we went through together, I  24 hope, during the examination.  25 So, I maintain the objection.</p>	<p style="text-align: right;">1859</p> <p>04:42 1 we have."  2 And that's exactly the question I want to go to  3 now, is those choice of toxicity values.  4 (Tribunal conferring.)  5 PRESIDENT VEEDER: Please proceed.  6 MS. RENFROE: Thank you very much.  7 BY MS. RENFROE:  8 Q. So, now, Dr. McHugh, back to my question. Can you  9 please compare--explain to the Tribunal what you mean or  10 what the term "toxicity values" means within the context of  11 a human health-risk assessment such as you have performed,  12 and then please compare your approach to toxicity values  13 with the approach of Dr. Strauss.  14 A. Yes. In applying risk assessment to a  15 contaminated site, in our industry, we always rely on  16 toxicity values that are developed by regulatory  17 authorities. And using my risk-based screening values that  18 were developed by the World Health Organization and the  19 USEPA, that's exactly what I did.  20 Dr. Strauss, for her evaluation method one, relied  21 on the toxicity values developed by the State of  22 Massachusetts for the procedure that they established. For  23 her evaluation methods three through six, she utilized a  24 toxicity value that she developed on her own, and that's  25 not how we evaluate risks at sites.</p>

04:44 1 Q. And do taste and odor criteria have anything to do  
 2 with setting toxicity values for human health risk?  
 3 A. No, they do not.  
 4 Q. All right. My last question is this: Is it  
 5 common in your field of risk assessment science to do  
 6 quantitative risk assessments without actually personally  
 7 doing a site visit?  
 8 MR. SILVA ROMERO: Objection. Leading.  
 9 PRESIDENT VEEDER: I think you're being unkind.  
 10 It's a long day.  
 11 (Laughter.)  
 12 MR. SILVA ROMERO: I withdraw my objection out of  
 13 kindness, Mr. President.  
 14 PRESIDENT VEEDER: You know very well that  
 15 question could be rephrased.  
 16 MS. RENFROE: I'm happy to rephrase it.  
 17 PRESIDENT VEEDER: Slightly rephrase it.  
 18 BY MS. RENFROE:  
 19 Q. What is--can you comment on the requirement or the  
 20 necessity of personally doing a site visit in order to do a  
 21 quantitative human-health risk assessment?  
 22 A. Yeah. Risk assessment is one part of the site  
 23 evaluation process. And so, the evaluation process is  
 24 always implemented by a team of personnel, and it's very  
 25 common that the risk assessor does not personally visit the

04:45 1 site, and in this case I did not visit the site. And it's  
 2 also illustrated by the evaluations completed by Dr.  
 3 Strauss. Dr. Strauss submitted her first risk assessment  
 4 to the Tribunal without visiting the site.  
 5 MS. RENFROE: Thank you.  
 6 I have no further questions.  
 7 QUESTIONS FROM THE TRIBUNAL  
 8 PRESIDENT VEEDER: Well, with some trepidation, I  
 9 have one question for you.  
 10 THE WITNESS: Okay.  
 11 PRESIDENT VEEDER: It relates to the PowerPoint  
 12 Slide 40 that you showed us earlier today. And as you  
 13 recall, you described how this came from Dr. Strauss's  
 14 Report, I think her Second Expert Report, and you showed us  
 15 the Figure 20 in Column 6 against the fifth pit,  
 16 Shushufindi 13.  
 17 Do you see that?  
 18 THE WITNESS: Yes.  
 19 PRESIDENT VEEDER: And if you read across, it  
 20 relates to "current exposure playing in the stream."  
 21 Do you see that?  
 22 THE WITNESS: Yes.  
 23 PRESIDENT VEEDER: Now, the Figure 20 on which you  
 24 made some comments has two asterisks. And if we look at  
 25 Dr. Strauss's Report, that indicates that she assessed the

04:46 1 risk from the sediment only, the water was not evaluated.  
 2 Now, I just wanted to ask you whether that made a  
 3 difference to your comment or not?  
 4 THE WITNESS: No. Let me try to provide a little  
 5 context for the Tribunal.  
 6 So, the samples collected from this location,  
 7 there was a surface-water sample collected and a sediment  
 8 sample collected. And if I understand Dr. Strauss's Report  
 9 correctly, the surface sample was analyzed using three  
 10 different methods to measure petroleum in a sample, and  
 11 that's the VPH/EPH method, the 8015 method, and the Texas  
 12 1005 method.  
 13 The sediment sample was analyzed using four  
 14 different methods: The VPH/EPH method, the 8015 method,  
 15 the Texas 1005 method, and then this TEM method that has  
 16 been the subject of some discussion.  
 17 So, I think Dr. Strauss is simply trying to  
 18 acknowledge that for her method number six, which utilizes  
 19 that TEM method, she could only conduct her risk assessment  
 20 based on the sediment result. But if you look right  
 21 adjacent to that, this Texas 1005 method, she has an ND,  
 22 which means not detected. In this case it means no  
 23 petroleum was detected in either the sediment sample or the  
 24 surface-water sample. And if I recall correctly, I believe  
 25 also the surface-water sample was non-detect by this

04:48 1 VPH/EPH method, although it's not shown on this table, but  
 2 that's my recollection, is that there was no petroleum  
 3 detected in the surface-water sample by that method.  
 4 And so, I think that, based on those analytical  
 5 results where petroleum was not detected in surface water  
 6 by those other methods, the absence of a surface-water  
 7 sample analyzed by this fourth method probably does not  
 8 affect the risk evaluation very much at that location.  
 9 PRESIDENT VEEDER: Thank you.  
 10 As a matter of fairness, if the Respondent have  
 11 any questions arising from this Tribunal, they can pose  
 12 them.  
 13 MR. SILVA ROMERO: No, Mr. President. Thank you.  
 14 PRESIDENT VEEDER: And the Claimants?  
 15 MS. RENFROE: No further questions. Thank you.  
 16 PRESIDENT VEEDER: Well, thank you very much for  
 17 coming to assist the Tribunal. We have come to the end of  
 18 your testimony.  
 19 THE WITNESS: Thank you for your time.  
 20 (Witness steps down.)  
 21 PRESIDENT VEEDER: Now, I think we really do need  
 22 to address the schedule up to Tuesday evening. I see  
 23 you're both ready to deal with that. You too? We'll give  
 24 the floor to the Claimants first.  
 25 MR. BISHOP: Yes, Mr. President.

04:50 1 My understanding from--is that there was not a  
 2 specific agreement on a chess clock, but I do think we had  
 3 an expectation that there would probably be a certain rough  
 4 equivalency about the hours used. So, we were, I think,  
 5 quite surprised to see the disparity in time that you  
 6 mentioned. It's not our position that we're going to  
 7 insist on complete equivalency in hours. We're not  
 8 inflexible about that. But what is important to us is that  
 9 we stay on time and that we not be restricted in our use of  
 10 our time to cross-examine witnesses as we need to do.  
 11 Having said that, I think that we're roughly on  
 12 schedule. And so, if I understand the schedule, we were  
 13 supposed to start Mr. Hinchee in the morning? I think  
 14 that's right.  
 15 MR. BLOOM: We had hoped to begin Dr. Hinchee this  
 16 afternoon at some point. He was to continue tomorrow.  
 17 PRESIDENT VEEDER: Yeah.  
 18 MR. BLOOM: By my calculation, and I've kind of  
 19 been calculating every day, I kind of see us as probably  
 20 about an hour behind.  
 21 If you look at the schedule, by the way, on  
 22 Tuesday, when Mr. Coriell and I had gone--if you look the  
 23 at schedule, on next Tuesday, we had anticipated being done  
 24 by lunchtime, so we knew we had a few-hour buffer as well,  
 25 and I appreciate Mr. Bishop's remarks.

04:51 1 Just to go ahead and give you a little bit of  
 2 background on some of the discussions, and Mr. Coriell is  
 3 not here.  
 4 PRESIDENT VEEDER: We also did not think there was  
 5 a formal Böckstiegel split to be rigidly enforced, and we  
 6 appreciated what you were doing, and it seemed to be a  
 7 workable program. And our concern is really that we really  
 8 would like, I think, to finish Tuesday evening or Tuesday  
 9 afternoon, because you need a day to prepare for what are  
 10 very important closing oral submissions.  
 11 So, I think our purpose is really just to ensure  
 12 that, without fail, we will finish by Tuesday night without  
 13 anybody feeling squeezed and going short. So, I think,  
 14 don't worry about the past. We just want to look at the  
 15 future. We've got witnesses coming and we would just like  
 16 to have some comfort as regards some rough estimate as to  
 17 how you each think those witnesses will be treated.  
 18 MR. BLOOM: I'm happy to share, and share both of  
 19 our estimates, because had shared with one another prior to  
 20 the Hearing. We are anticipating that the cross for  
 21 Mr. Hinchee will be about 2.5 hours. I would hope that we  
 22 would have him on and off by at least a late lunch  
 23 tomorrow; that we would begin Dr. Strauss tomorrow  
 24 afternoon.  
 25 I know that Claimants had advised that they were

04:53 1 anticipating, without being bound to anything, seven hours  
 2 of cross combined for Dr. Strauss and LBG. That may  
 3 expand. You know, no one is holding them to anything, but  
 4 I think if we don't finish Dr. Strauss tomorrow, she will  
 5 wind up continuing for a bit Monday morning. LBG will be  
 6 on Monday. And then the estimate we received for  
 7 Dr. Andrade, the last witness, was two hours--again not  
 8 holding Claimants to anything, but, again, we've got  
 9 several hours to play, if you will, in the event it runs  
 10 long, because we--it's not our intent, of course, to  
 11 squeeze them either.  
 12 The other thing I'll just mention--and there are a  
 13 lot of accommodations, as you would hope and expect, prior  
 14 to the start here. One of our accommodations, of course,  
 15 was we began a day late to accommodate Mr. Pate, but part  
 16 of the Agreement was, if we needed to, we could go out on a  
 17 Saturday. If we needed to, we would proceed next  
 18 Wednesday.  
 19 Things have been on schedule. I don't think  
 20 either side anticipates a need, certainly not at this  
 21 point.  
 22 MR. BISHOP: I think the Claimants would generally  
 23 be in agreement with that. I think that we are pretty much  
 24 on schedule. We definitely don't want to go into next  
 25 Wednesday, if we can help it, so that we do have that lay

04:54 1 day to prepare for closings. We think that's important.  
 2 But I think we're roughly on schedule, and we're okay at  
 3 this point.  
 4 PRESIDENT VEEDER: That's very comforting news.  
 5 We had felt that maybe things weren't as comfortable, and  
 6 we were going to have to adjust the sitting hours to ensure  
 7 that we did finish by Tuesday. But let's look at the  
 8 immediate opportunities. We could have Mr. Hinchee in  
 9 chief now, and then the cross-examination could start  
 10 tomorrow morning. Is that a possibility? It should be.  
 11 MR. BISHOP: Well, I suppose it's a possibility.  
 12 I think our preference would be to put him on first thing  
 13 in the morning. If the Tribunal would like to start a  
 14 little bit earlier, I think that would be fine, and that  
 15 may be a way of accomplishing the goal. We would like to,  
 16 of course, to get done with both Mr. Hinchee and with Ms.  
 17 Strauss tomorrow if possible. And we'll strive to do that.  
 18 I can't ensure it but, obviously, we'd like to do that.  
 19 PRESIDENT VEEDER: I think we can start at 9:00  
 20 tomorrow to give us a longer day. We had a shorter day  
 21 today. Is 9:00 acceptable?  
 22 MR. BLOOM: Sure, it is.  
 23 PRESIDENT VEEDER: Let's start at 9:00 tomorrow,  
 24 and let's keep this under continual review, and if either  
 25 of you think we are slipping behind, please tell us, and we

04:56 1 will have to adjust sitting hours accordingly. But as we  
 2 understand it, you are both confident we will finish by  
 3 Tuesday evening?  
 4 MR. BISHOP: Yes.  
 5 MR. BLOOM: There is one issue that I don't think  
 6 the Parties are prepared to bring to the Tribunal's  
 7 attention just yet because I think it's very premature, and  
 8 the Parties are talking about some other issue, unrelated  
 9 to the issues that we're talking about right now.  
 10 PRESIDENT VEEDER: Well, there is a certain amount  
 11 of housekeeping we've got to address, and we will fit that  
 12 in when we can and when we should.  
 13 But let's stop now, and we will start at 9:00  
 14 tomorrow. Thank you.  
 15 MR. BISHOP: I'm sorry, just one quick question  
 16 for the Tribunal, which is we had addressed the possibility  
 17 of the Tribunal giving us some guidance for closing  
 18 arguments, and we would very much solicit that guidance at  
 19 the earliest possible moment from the Tribunal.  
 20 PRESIDENT VEEDER: Yeah, no, we heard your  
 21 message. It's our intention to try and get you something  
 22 tomorrow night. Whether it's guidance, it's up to you, but  
 23 you will get something.  
 24 MR. BISHOP: Thank you.  
 25 (Whereupon, at 4:57 p.m., the Hearing was

CERTIFICATE OF REPORTER

I, David A. Kasdan, RDR-CRR, Court Reporter, do hereby certify that the foregoing proceedings were stenographically recorded by me and thereafter reduced to typewritten form by computer-assisted transcription under my direction and supervision; and that the foregoing transcript is a true and accurate record of the proceedings.

I further certify that I am neither counsel for, related to, nor employed by any of the parties to this action in this proceeding, nor financially or otherwise interested in the outcome of this litigation.

  
 DAVID A. KASDAN

04:57 1 adjourned until 9:00 a.m. the following day.)  
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